



Assumption College

W I N D S O R -- O N T A R I O

ANNOUNCEMENT 1942-43



Assumption—"A truly international college."

Senate of State of Michigan Resolution 32.

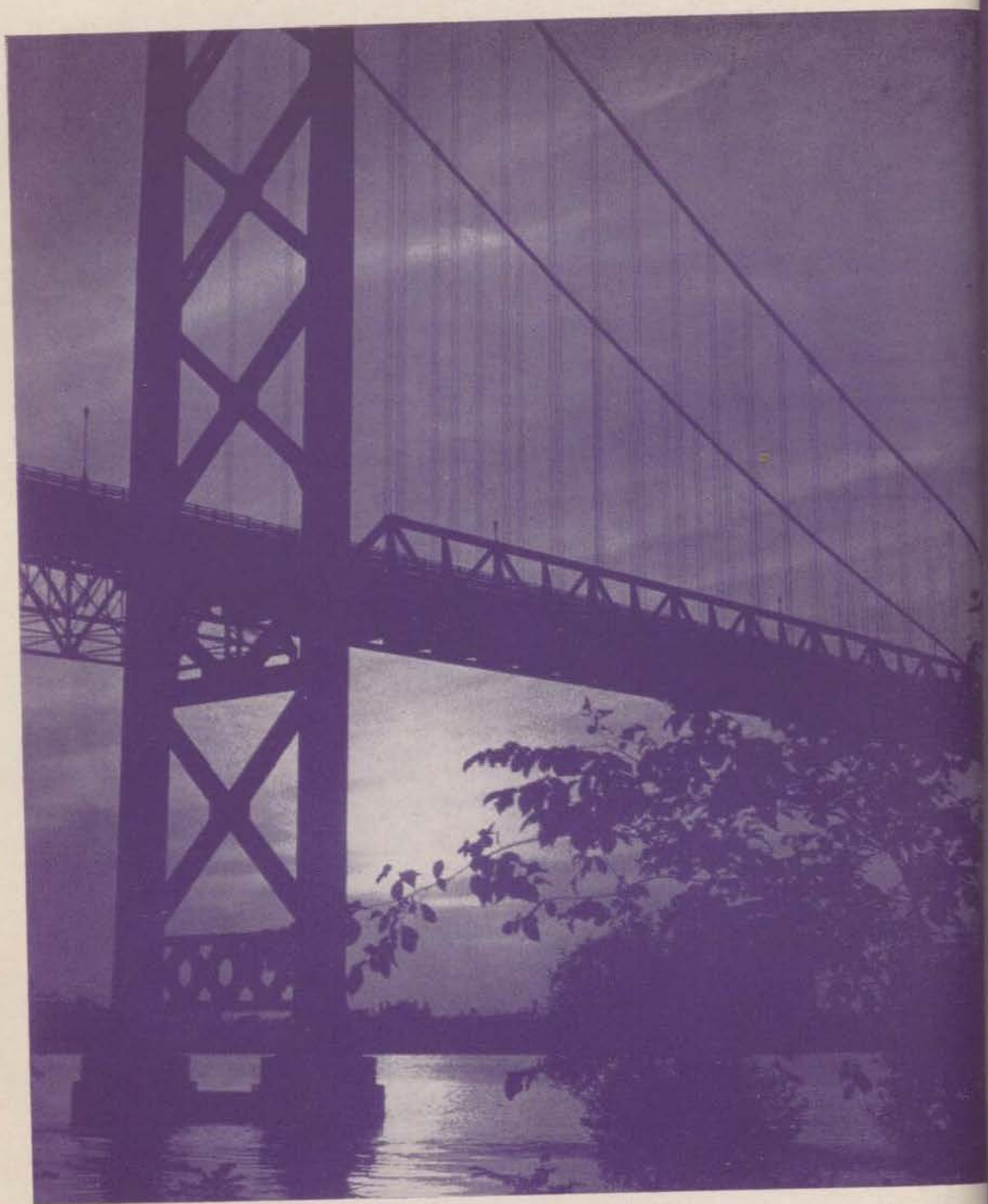
BULLETIN
OF INFORMATION
AND COURSES OF STUDY
1942 ♦ 1943



ASSUMPTION
▪ C O L L E G E ▪

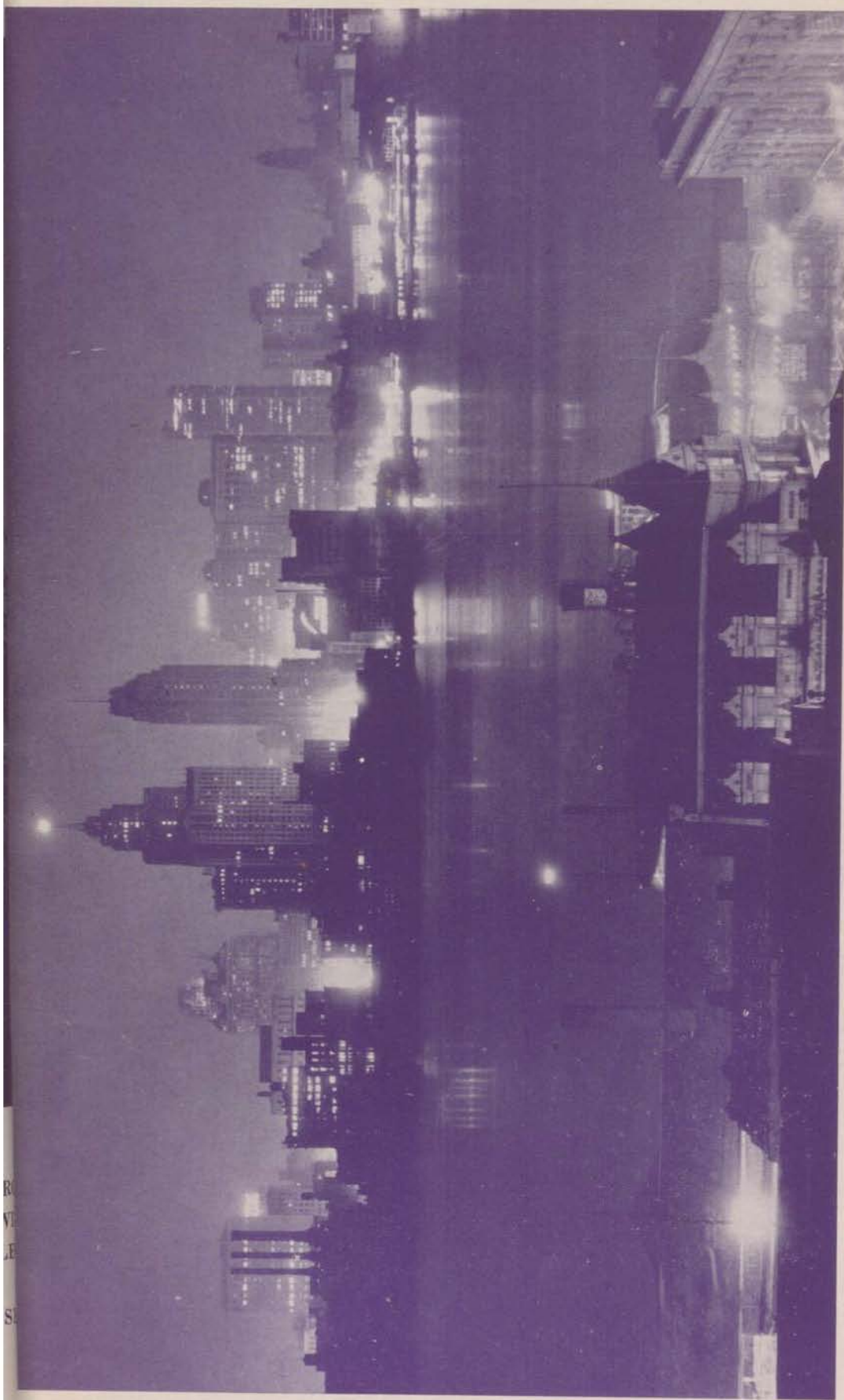
WINDSOR, ONTARIO
OPPOSITE DETROIT, MICH.

UNDER THE PATRONAGE OF
The Bishop of London, Ontario
AND CONDUCTED BY
THE BASILIAN FATHERS



Down ON THE HISTORIC RIVER DETROIT
IN THE QUAIN OLD DISTRICT OF SANDWICH
STANDS WESTERN ONTARIO'S OLDEST COLLEGE
— ENDOWED WITH A RICH HERITAGE
SEVENTY-TWO YEARS OF DISTINGUISHED SERVICE
VICE TO THE COMMUNITY . . .

R
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S



GOOD FRIENDLY NEIGHBOURS EVER — WINDSOR AND DETROIT.
AT ASSUMPTION, NATIONALITIES MELT, AND CANADIANS AND AMERICANS ARE AS ONE.

Sid Lloyd, Photographer, Windsor

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ASSUMPTION COLLEGE, WINDSOR, ONTARIO

1942

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CALENDAR

July 1, Wednesday—

Last day for receiving applications for supplemental examinations.

August 17, Monday—

Supplemental examinations begin.

September 19, Saturday—

Registration day for all students from Windsor and Detroit 9 a.m. to 4 p.m.

September 21, Monday—

Registration day for all students from affiliated colleges.

September 22, Tuesday—

Registration day for all students from centres other than Windsor and Detroit.

September 23, Wednesday—

Lectures begin. Late registration penalty of Two Dollars.

September 25, Friday—

Meeting of Freshmen Class at 1.05 p.m. in Room 205.

September 28, Monday—

Meeting of Students' Council at 4 o'clock, Room 217.

October 1, Thursday—

Organization of Blessed Virgin's Sodality.

October 4, Sunday—

Rt. Rev. Monsignor Fulton J. Sheen opens "Christian Culture Series."

October 15, Thursday—

Dr. F. W. Foerster opens "Heywood Broun" Academic lectures.

November 3, Tuesday—

Annual Retreat opens at 8 p.m.

November 16, Monday—

Prince Hubertus Zu Loewenstein opens Carnegie Peace Lectures.

December 8, Tuesday—

Feast of the Immaculate Conception. Reception of new members into the B.V.M. Sodality.

December 19, Saturday—

Christmas vacation begins 1 p.m.

ASSUMPTION COLLEGE, WINDSOR, ONTARIO

1943

JANUARY

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CALENDAR

- January 3, Sunday—
Resident students return at 9.00 p.m.
- January 4, Monday—
Lectures resume. Last day for submitting outline of M. A. theses
- January 8, Friday—
Late return penalty of Three Dollars.
- January 11, Monday—
Mid-year examinations begin.
- January 23, Saturday—
First term ends.
- January 24, Sunday—
Ceremonies of the bestowal of the 1943 Christian Culture Award.
- January 27, Wednesday—
Second term begins; Second term fees due.
- March 7, Sunday—
Solemn Ceremonies in honor of St. Thomas Aquinas.
- March 17, Wednesday—
St. Patrick's Day
- March 18, Thursday—
Annual Oratorical Contest.
- April 22, Thursday—
Easter vacation begins at 4.00 p.m.
- April 27, Tuesday—
Lectures resume.
- May 1, Saturday—
M. A. Theses due in Registrar's Office. Lectures for second term close.
- May 10, Monday—
Second term examinations begin.
- May 16, Sunday—
Michigan-Ohio Scholarship Day.
- June 2, Wednesday—
Baccalaureate Mass.
- June 3, Thursday—
Annual Convocation.

Officers of Administration

VINCENT J. GUINAN, C.S.B., M.A.

President

GEORGE J. THOMPSON, C.S.B. B.A.

First Councillor

MICHAEL J. PICKETT, C.S.B.

Second Councillor

J. STANLEY MURPHY, C.S.B., M.A.

Registrar

FLOYD J. CROWLEY, C.S.B.

Bursar

Officers of Instruction

F. AUSTIN BROWN, C.S.B., B.A.

Instructor in Classics

FRANCIS L. BURNS, C.S.B., M.A.

Associate Professor of Economics

CHARLES COLLINS, C.S.B.

Lecturer in English

JAMES P. CONNELL, B.A.

Instructor in Economics and Sociology

RICHARD L. G. DEVERALL, B.S.

Lecturer in Sociology

EDWIN C. GARVEY, C.S.B., Ph.D.

Professor of Philosophy

GILBERT R. HORNE, M.A.

Professor of Economics

JOHN M. HUSSEY, C.S.B., M.A.

Professor of Classics

ERNEST J. LAJEUNESSE, C.S.B., M.A.

Professor of French

LOUIS B. LAUGHLIN, B.A.

Assistant Librarian and Lecturer in Library Science

E. CARLISLE LEBEL, C.S.B., M.A.

Professor of English

EDWARD G. LEE, C.S.B., B.A.

Professor of English

Librarian

J. FRANCIS MALLON, C.S.B., M.A.

Associate Professor of Romance Languages

W. ANDREW MCGUIRE, B.A.

Lecturer in Advertising

ROBERT G. MILLER, C.S.B., Ph.D.

Associate Professor of Philosophy

Officers of Instruction

- MAURICE J. MULLIGAN, M.A., F.C.I.C.
Lecturer in Chemistry
- J. FRANCIS MURPHY, M.A.
Instructor in Philosophy
- J. STANLEY MURPHY, C.S.B., M.A.
Professor of English
Director Assumption College Lecture League
- ANDREW NOSOTTI, B.Sc.
Professor of Engineering
- THOMAS P. O'ROURKE, C.S.B., Ph.D.
Associate Professor of History
- EUGENE S. J. PAULUS, B.A.
Professor of Speech, Dramatics and Art
- WILLIAM J. ROACH, C.S.B., B.A.
Lecturer in Philosophy and Greek
- ORVILLE ROLFSON, M.A., Sc.
Lecturer in Engineering
- FRANCIS S. RUTH, C.S.B., B.A.
Associate Professor of Science
- JOHN P. RUTH, C.S.B., B.A.
Professor of Mathematics
- PETER SABIA, F.R.C.M.
Director of Department of Music
- FLIGHT LIEUT. GERARD W. TODD, C.S.B., B.A.
Professor of Physical Education
Director of Athletics
- ARTHUR J. WEILER, C.S.B., B.A.
Professor of German
- EDMUND M. YOUNG, C.S.B., M.A.
Professor of History
- MR. J. SHADA, B.Ph.
Athletic Coach
- REV. A. J. DENOMY, C.S.B., Ph.D.
Special Lecturer in Mediaeval Literature and History
- REV. G. B. FLAHIFF, C.S.B., M.A., A.P.D. de L'Ecole des
Chartes (Paris)
Special Lecturer in History
- REV. V. L. KENNEDY, C.S.B., M.A. L. et L. (Strasbourg),
Doct. Arch. (Pontifical Institute of Archaeology, Rome)
Special Lecturer in Liturgical History
- REV. G. B. PHELAN, Ph.D. (Louvain)
Special Lecturer in Philosophy

General Information

HISTORICAL SKETCH

For the last seventy-two consecutive years the Basilian Fathers have guided the destinies of Assumption College; during the twenty previous years, the Jesuits, Benedictines, and the laity under Mr. T. Girardot had in turn attended the embryonic institution.

From its earliest humble beginnings the inspiration of such leaders as the first President, the future Archbishop O'Connor, has helped the College to assume the place which it holds today. Vast numbers of the clergy and lay-leaders of Michigan, Ohio, and Ontario have passed through her halls. And now, though circumstances have changed, courses increased and extended, yet the same golden thread of the old traditions is interwoven into the present regime. No longer primarily a seminary, Assumption still prepares students for Theology as well as for the many other walks of life.

Most fortunate has been the status of Assumption since 1920, when she began to share in the life of a great University—one of the ranking Canadian Universities, a member of the Association of American Colleges, whose degrees and credits are widely recognized in the new world and in such universities as Oxford and Cambridge in the old. The privileges accorded through the University of Western Ontario in no way interfere with the freedom of Assumption as a Catholic College. The staff is composed of cultured Christian professors, holding degrees from internationally recognized universities; the educational program recognizes both the spiritual and temporal needs of the students.

The Fathers of St. Basil believe that education should make a man fit company for himself; that in the development of sound bodies and acute minds, the life of the spirit must not be stifled; that the greatest reality, religion, must not be kept under a bushel, but should freely shed its light over all the other reality studied. Knowing that the problems of every age have spiritual roots, they would seek to discover and apply spiritual solutions and not merely superficial remedies that heal not.

So Assumption College, like its giant neighbor, the Ambassador Bridge, serves as a link between the two greatest countries in America; it is trying to bridge the gap in this troubled age of transition, by assimilating the best of modern

culture while conserving the wisdom and wholesome principles of the past, which are eternal. More than two thousand years of Christian and Jewish tradition have hallowed the already-blessed motto which it has upheld, "Goodness, Discipline, and Knowledge"; in that order, modern objections notwithstanding.

LOCATION: To reach the College from Detroit, cross over the Ambassador Bridge. The College is located immediately east of the Bridge. **THE POST OFFICE ADDRESS IS: ASSUMPTION COLLEGE, WINDSOR, ONTARIO, TELEPHONE WINDSOR 3-6355.**

THE ADMINISTRATION BUILDING, ivy-covered and surrounded by stately elms, is the oldest of the buildings. It houses the chapel, the dining hall, offices of administration, the infirmary and the priests' cloister.

THE CHAPEL is large and well-equipped. The pipe-organ, the statues and stained windows are gifts of alumni in Canada and the United States.

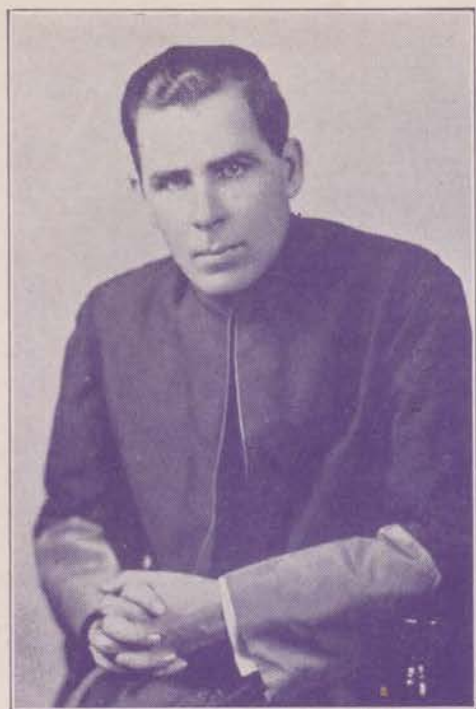
THE INFIRMARY is clean and roomy. It is in charge of one of the Grey Nuns, who is a trained nurse.

The Grey Nuns are also in charge of the culinary department and the care of the house.

THE CLASS-ROOM BUILDING was constructed in 1927. It is a three-story brick building in the Gothic style, lighted, ventilated and equipped throughout in accordance with the most modern standards. It provides class-room space, a cafeteria for day students, examination halls, Physics, Chemistry and Biology laboratories, and a library.

THE COLLEGE LIBRARY occupies the south-west wing of the second floor of the Class Room Building. Since receiving a grant from the Carnegie Foundation (1932-35), it has been in charge of a trained librarian, one full-time, and two part-time assistants. From 3500 volumes in 1932, the collection has increased to the present 10,000 volumes, exclusive of pamphlets, periodicals, and government publications. During the same period regularly-received magazines and periodicals in the fields of philosophy, religion, economics, science, art, literature, history, and current events have increased from 25 to 52.

The College library is systematized according to the Dewey Decimal classification and the Library of Congress catalogue. The open-shelf system obtains for the entire collection, enabling students to have direct access to every volume. Reading rooms accommodate 60 students.



RT. REV. FULTON J. SHEEN
will open the ninth successive
"Christian Culture Series" here on
October 4.



Prince Hubertus Zu Loewenstein
Visiting Lecturer from Carnegie
Foundation for International Peace.



DR. HERBERT E. CORY
Guest-professor of Philosophy in
Summer School for six week.



MAURICE LEAHY
Irish poet, critic, editor of "Ireland-
American Review," lecturer in
Literature and Drama for six
weeks in Summer School.

The use of the College Library is restricted to members of the faculty and students in the University.

THE LABORATORIES. The first floor of the Class Room Building contains the botanical and zoological laboratories, the chemical laboratories, the physics laboratories and the science lecture rooms. The laboratories are equipped with the latest scientific apparatus for the several courses taught in a College of liberal arts. In every branch of science individual attention may be received by each student during the laboratory periods. The science lecture room is furnished with desk chairs, a modern demonstration desk, appliances, charts and lantern slides. The several laboratories are artificially ventilated and are well lighted. Each student table is equipped with gas, water, electricity and individual lockers.

CLUB ROOMS. To encourage social life and to provide for the recreation of the students, two club rooms have been furnished. Both are under the direction of the Students' Council, which appoints a student prefect to each. The Day Scholars' Club Room, in the Class Room building, provides a comfortable place for conversation and games during recreation periods. The two Upper Club Rooms, in the Campus Wing, completely renovated, with Venetian blinds, modern furniture, radio, record-player, billiard table, magazines, and games, etc., provide a favourite recreation spot for both resident and day students.



ST. MICHAEL'S HALL — THE STUDENTS' RESIDENCE

Student Activities

THE STUDENTS' ADMINISTRATIVE COUNCIL

All the advantages afforded by student government are enjoyed by the students of Assumption College. A council, composed of a representative from each Arts class, and headed by a senior, is elected every year and represents the students in all matters pertinent to their government.

The value of an organized student body is unquestioned. The student learns to think and act for himself. By proposing and forming laws for the well-being of his fellow students he becomes better fitted to assume the responsibilities of an active citizen when college days are over.

RELIGIOUS

Blessed Virgin Mary Sodality: Founded by Archbishop O'Connor, first president of the college, the sodality, through its weekly meetings, and its Annual May Day (which sodalities from Holy Names College and the city parishes attend), promotes spirituality amongst the students. Its four officers are elected by the student body.

RELIGIOUS DUTIES: Catholic students are encouraged to attend daily Mass and to frequent the Sacraments.

J.E.C. Groups: Such student cells, in the tradition of the Catholic Youth Movement in France and Belgium receive the full blessing of the faculty. The Catholic Worker House of Hospitality in Windsor offers a special scope for the zealous to perfect their charity.

ATHLETICS

"Goodness, Discipline, and Knowledge," the motto of the Basilian Fathers, would not be effectively attempted without some stress on athletics. Intra-mural football, occasional exhibition games, a huge program of intra-mural basketball games and outside games with Class "A" and "B" college and other teams flourish here. Baseball, softball, tennis, swimming, and other games are promoted right at the college. Bowling and riding are likewise possible to enthusiasts, facilities for these being within striking distance from the Campus.

C.O.T.C.

Canadian Officers Training, consisting of six hours per week and two full weeks in camp in latter May and early June, is compulsory for all Canadian students in good health,

who are over eighteen, and is open to all American students who wish to pursue it.

SOCIAL

The Basilian Fathers, recognizing that human beings are human, encourage a wholesome social life amongst their students. Social gatherings of various kinds, when uplifting, are welcomed: the Annual Arts Banquet, Senior and Junior Proms, Initiation Reception and Dance for the Freshmen, the monthly "social evening and dance" in co-operation with Holy Names College, etc.

CULTURAL

ASSUMPTION COLLEGE PLAYERS: From the days of Father Ferguson's Shakespeare Club in the eighties, Drama has known some gala seasons. Apart from amateur skits, the production of "EVERYMAN" in the Park Theatre on Palm Sunday, under the superb direction of Professor Paulus, won encomiums from all the discriminating critics. A greater season is planned for 1942-43.

ST. BASIL'S LITERARY AND DEBATING SOCIETY: Since October 1, 1873, this society, likewise founded by Father Ferguson, has been fulfilling a vital need. The various debates, speeches, and kindred activities are climaxed by the Annual Oratorical Contest, the winner of which receives the Bishop Denis O'Connor Oratory Prize.

FACULTY-STUDENT ROUND TABLE: Weekly intellectual jousts on topics of general interest, in which staff members and alert students take part are a feature of Assumption College. Many who feel reluctant to enter the fray often attend just to witness the intellectual strife and verbal "fire-works" and rising tempers "held in leash." Meetings in the form of seminars by several members of the Canadian Institute of International Affairs in our Library, also, attract many keen minds from amongst the student-body.

ST. THOMAS CLUB: Dr. R. G. Miller, C.S.B., recently founded this vital society for those interested in developing a "living Thomism." Not only those from the Honour Philosophy Course are intrigued by the discussions of the eternal problems of philosophy and life.

BELLOC-CHESTERTON QUILL CLUB: This newest society, rather limited in membership, promoted interest in the literary products of the Catholic Revival. A better ap-

preciation of good prose, poetry, and drama was stimulated; and the members endeavoured to bring in their own plays, poems, and articles for mutual criticism. More than one successful radio drama and article was born as a result of this venture.

THE ERIC GILL ART GUILD: This, as we go to press, has been affiliated with the National Catholic Art Society. A better appreciation of Art, especially, Painting, Sculpture and Architecture, together with an attempt to encourage modern Christian artists, are some of the aims of this guild. The proximity of the Detroit Institute of Art, Cranbrook, and many splendid private collections, make our position indeed fortunate.

ST. LUKE'S SOCIETY: In combination with their own special laboratory and research department, the members of this society are especially interested in medicine and surgery. The experience gained therein whets their enthusiasm and helps to pass many an hour profitably.

ASSUMPTION PRESS ASSOCIATION: Practical journalism finds abundant expression in our college. Advertising is solicited by this organization for all the school publications and programs that students conduct. The "Assumption College Quarterly Review," on a par with any similar magazine of this nature, is a challenge to every budding journalist. Until this year, when the War precluded its appearance, the "Assumption College Ambassador" reached an extremely high niche for year books. Now, it is combined with the final "Quarterly Review," making that number almost a year book. Besides encouraging students to write for other papers, the Assumption Press Association provides a small weekly journal for the handling of more ephemeral events.

ASSUMPTION COLLEGE RADIO SERIES: This weekly series of variety programs usually comes over CKLW, the "Good Neighbour Station," on Fridays, at 9:15 p.m., 800 on your dial. Members of the staff, guest-lecturers, musicians, student-actors, and others take part.

MUSIC

"Music hath charms," saith the poet rightly. A large band, a marching band, a swing band, a choir and Glee Club are open to the students. The Detroit Symphony Orchestra, the Windsor Federation of Musicians Orchestra, and the musical fetes of Detroit offer opportunities for hearing the best.

CHRISTIAN CULTURE SERIES: This unique lecture series has received tributes of acclaim from every continent. It was founded eight years ago, and still is directed by Father J. S. Murphy, C.S.B. Over one hundred lectures by internationally famous men and women have been brought to the student body and the general public of Michigan and Ohio. During 1942-43, twenty-one public lectures, by as many world-renowned authors, will be given in Windsor and Detroit. Among the speakers in the series heretofore were: Msgr. Sheen, Maisie Ward, Etienne Gilson, Shane Leslie, Peter Maurin, G. B. Phelan, Arnold Lunn, Christopher Hollis, Carlton J. H. Hayes, Parker T. Moon, Bishop Francis Clement Kelley, Michael Williams, Ross J. S. Hoffman, Maurice Leahy, Mortimer J. Adler, Prince Loewenstein, A. S. Aiton, Richard Dana Skinner, Bernard Wall, Paul Hanly Fursey, Father Paul Schulte, F. J. Sheed, E. J. Ferger, Bishop Vachon, Donald Attwater, Vergil Michel, O.S.B.; L. J. Feeney, S.J.; J. M. Gillis, C.S.P.; Owen Francis Dudley, Jacques Maritain, Emmet Lavery, Eric Von Kuhnelt-Leddihn, James A. Magner, Father Flanagan, Vincent Mooney, C.S.C.; Sister M. Madaleva, C.S.C.; Helen C. White, Tom Morgan, J. McLarney, O. P.; Jerome G. Kerwin, Oliver St. John Gogarty, G. K. Hunton, Hudson Oliver, Scott Buchanan, Judge M. Hatfield, Col. Tchou, Robery Speaight, Cuthbert Wright, John A. Ryan, A. C. Compton, L. Rumble, M.S.C.; Yves R. Simon, Frances P. Keyes, Charles Eagle Plume, Philip Murray, Col. Bovey, Grenville Vernon, Walter M. Horton, Canon Bernard Iddings Bell, Herbert E. Cory, Sigrid Undset, David Goldstein, Mrs. Carveth Wells, Archduke Otto, Henrich Bruening, Hu Shih, Suzanne Silvercruys, Helen Iswolsky, F. W. Foerster, E. J. Pratt, T. Verner Moore, O.S.B.; Theodore Maynard, Walter M. Farrell, O.P.; Otto Strasser, etc.

CHRISTIAN CULTURE AWARD: With fitting ceremonies, sometimes broadcast over a national radio chain, the beautiful medal designed by artists A. de Bethune and Graham Carey, is bestowed annually on some outstanding exponent of Christians ideals. Mme. Sigrid Undset received the original 1941 Award; Jacques Maritain, the 1942 Award. (The address of acceptance by M. Maritain, "The Natural Law and Human Rights," with preface by Father Murphy, is published by the "Christian Culture Press," Assumption College, Windsor, Ont., at ten cents.

CHRISTIAN CULTURE PRESS: This outgrowth of the "Christian Culture Series" will occasionally publish pamphlets,

books, and an academic quarterly worthy of a live liberal arts college.

BELLISLE SEMINARS: Each year, henceforth, one lecturer in the "Christian Culture Series" will spend three days at the college to lead Round Table Discussions for the better students and interested minds of the district. M. Jacques Maritain, an admirer of the late Father Bellisle who did so much to popularize St. Thomas Aquinas here, will conduct the first seminars in 1942.

VISITING CARNEGIE PROFESSOR: Assumption College, on account of its unique position and its particular contribution in the field of adult education, has been singled out by the Carnegie Endowment For International Peace as the first Catholic college in North America to be assigned Prince Hubertus Zu Loewenstein, eminent author, statesman, and authority on European history and culture, who will live on our campus for almost half a semester and give many lectures.

ANNUAL HEYWOOD BROUN MEMORIAL LECTURES: Like the radio series, "Christian Culture Award," "Bellisle Seminars," "Christian Culture Press," and "Annual Summer School," these special *academic lectures* are a derivative of the Christian Culture Series." They were founded by Father Murphy, with the permission of the authorities, as a result of a letter in "America" that stated that nothing had been done to honour Heywood Broun since his death. Shortly afterwards, the following press release was carried throughout Canada and the U.S.A.:—

"On March 7, 1942, Assumption College, Windsor, Ont., a truly international college, (in the words of the Michigan State Senate), has formally established plans for the *Annual Heywood Broun Memorial Lectures* to be given annually during one-half semester, by some world-famous authority in the realm of ideas who is working for the birth of a New Christendom. These memorial academic lectures (like the Gifford Lectures in Scotland) will be open to the general public as well as to the University students of Detroit and Windsor.

"Following their delivery, they will be published, each year, with a fitting preface commemorative of Broun.

"More permanent than any bombable monument, this Annual intellectual and spiritual memorial to a great soul will withstand the encroachment of time:

'When wasteful war shall statues overturn,
And broils root out the work of masonry,
Nor Mars his sword or war's quick fire shall burn
The living record of your memory.'

"Thus likewise will be spread *true* and *vital* ideas to hasten the birth of a new order where all things are restored in Christ — not only amidst the industrial atmosphere of the motor capital of the U.S.A. and of the British Empire, but also throughout the entire English-speaking world.

"Our pulse is that of *Lady Poverty*, but we feel, from the enthusiasm already manifested that the *Broun lectures* are certain to become a reality and perhaps some day, will equal in fame the world-renowned *Gifford Lectures*.

"The late Heywood Broun, through a mutual friend, had promised at the time of his last illness to lecture in Assumption College's "Christian Culture Series," which has presented over one hundred lectures by world-famous authorities, during the past eight years."

Dr. Frederick W. Foerster, perhaps the greatest living European educator and esteemed for decades as a great and profound thinker and scholar, will give the first Broun Memorial Lectures in the college, thrice weekly, for almost half a semester, under the general title "HUMANITY DEEP-ROOTED." They will be published by the "Christian Culture Press," the first edition autographed by the author, containing the names of those whose \$5.00 subscription in advance makes the publication possible.

SCHOLARSHIPS AND PRIZES: Complete tuition scholarships to the value of \$160 each are awarded by the Alumni to the four students of Michigan who place highest in the competitive examinations here on Michigan-Ohio Day; two go to Ohio boys; one to a New York State student; one to any Chicago and environment student. *The Bishop Denis O'Connor Oratory Prize* of \$25 is awarded annually to the champion orator. *The Eric Larking Science Prize* is awarded for excellence in Science. Several new prizes for various fields are at present being established. *The B'Nai B'rith Scholarship* (value of \$50) awarded annually to some Windsor H.S. graduate. *The Assumption College Alumni, Windsor Chapter, Scholarship* of \$160, annually awarded to the Windsor H.S. graduate of all-round excellence in character, ability, and leadership.

THE ONTARIO KNIGHTS OF COLUMBUS SCHOLARSHIPS

The Ontario State Council of the Knights of Columbus has established four scholarships for competition among the Catholic students writing upon the Honor Matriculation examinations conducted by the Department of Education of Ontario. A scholarship, which has a value of \$100 a year, will be paid to the successful student during his course, but for not more than four years. The student may attend any University, or Catholic School of Philosophy in Ontario, or Osgoode Hall, or any other University, or Catholic School of Philosophy approved by the State Executive. If the University chosen has a Catholic college in federation or affiliation, the student must enroll through this Catholic college; the student registering in the Faculty of Arts of the University of Western Ontario must enroll in either Assumption College, Windsor, Ursuline College, London, or St. Peter's College, London.

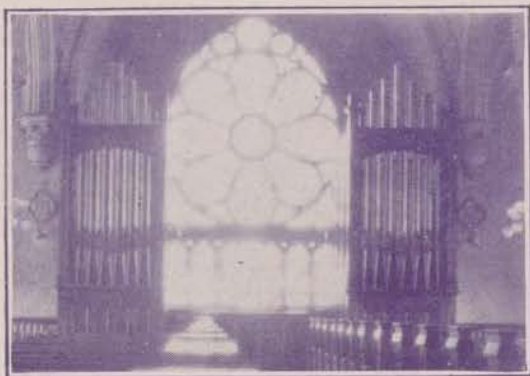
Application forms for these scholarships may be obtained from Mr. J. W. C. Tierney, the State Secretary of the Knights of Columbus, Arnprior, Ont., with whom they must be filed on or before the first day of May in the year in which the examination is to be completed. All other communications about these Scholarships must be made to the Secretary, from whom further information may be obtained on request.

ANNUAL SUMMER SCHOOL: Founded in 1942. Extends from June 29 to August 8. General purpose: Christian Orientation. Courses in Art, Philosophy, Religion, Drama, Letters. Famous guest-professors, like Dr. H. Cory, Maurice Leahy, and Professor Eugene S. J. Paulus. For further information, write for a syllabus to **THE REGISTRAR**.

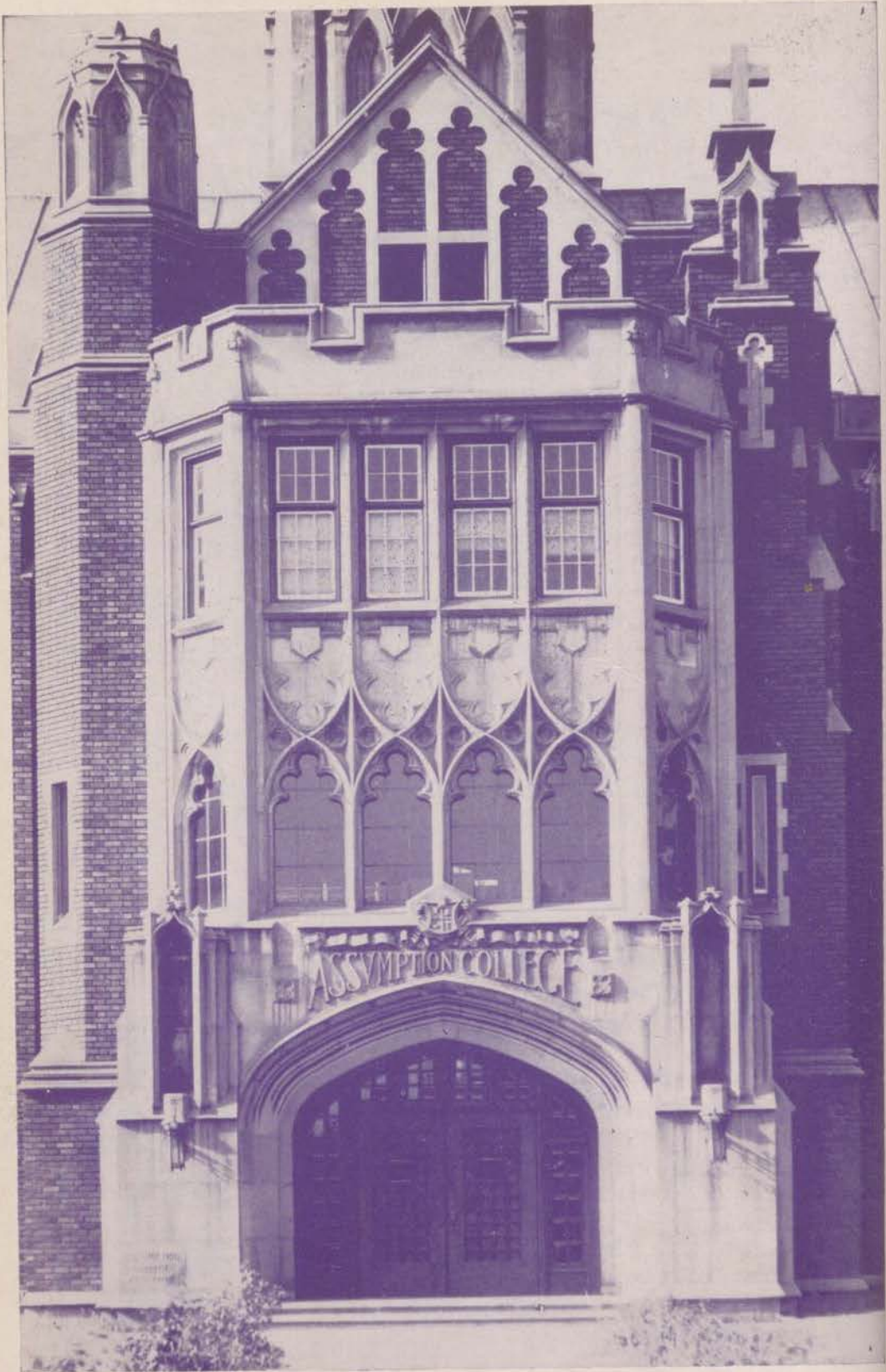
N.B.—A few courses during the year are given at night.

ALUMNI ASSOCIATION

By means of the monthly "Alumni Chatter," sent gratis to every alumnus, the great Assumption family is kept informed about activities, changes and interests of alma mater and alumni. Reunions, chapters in various cities, etc., keep the fires of loyalty burning bright.



THE CASAVANT ORGAN



Imposing

AND DISTINCTLY GOTHIC IS THE
FACADE OF THE ULTRA-MODERN
ARTS BUILDING.

Tuition and Fees

* First Registration (paid once only)	\$ 5.00
Tuition, Political and Economic Sciences, Business Administration, per year	125.00
Tuition, General Arts and Philosophy, per year	110.00
* Annual University Registration Fee	25.00
Athletic and Library Fee	10.00
Typewriting Fee (optional for most students)	4.00
Examination Fee	10.00
Laboratory Fees for each Science	5.00
* Students' Council Fee	5.00
"The Student Quarterly"	1.25
Occidentalia and Graduation Activities	1.25
Degree of Bachelor of Arts	10.00
"The Reporter" (optional)	.50
* "The Ambassador"	2.00
Undergraduate Certificate of Standing	2.00
Graduate Detailed Certificate (after the first two), each	2.00
* To be paid at Registrar's Office on Registration Day.	

RESIDENT STUDENTS

In addition to the above fees, resident students will pay:

Board and Semi-Private Room	\$275.00
Private Room	50.00
Laundry	20.00

All bed linen is furnished and cared for by the College.

To be paid in advance; half on entrance; half on February 1st.

N.B.—By order of the Canadian Exchange Board, all American students *MUST* pay their bills in American currency; but they will, of course, be given the official premium set at 10%.

Regulations

ADMISSION

CANADIAN—ONTARIO STUDENTS

Candidates seeking admission must present to the Registrar at least two weeks before the opening of the session they wish to attend, an official statement of the marks on which their certificates were awarded. For the evaluation of other than Ontario certificates a fee of \$2.00 is charged. This sum must accompany the certificates, and is not returnable.

(A) Grade XII Certificates

A candidate will be admitted to the first year of the General Course in Arts on presentation of a Secondary School Graduation Diploma (or equivalent), showing satisfactory completion of the following Grade II subjects:

- I. English.
History.
 - II. Latin or Mathematics.
 - III. Two of Mathematics.
 - Latin.
 - French.
 - German.
 - Spanish or Italian.
 - Greek.
 - Science or Agriculture
 - IV. One of Home Economics.
 - Shopwork.
 - Commercial Work.
 - *Music.
 - Art.
 - Geography.
 - Option from III not previously chosen.
- No Option may be counted more than once.

(B) Grade XIII Certificates

A candidate presenting Grade XIII certificates or the equivalent in at least four non-science subjects (not papers),

together with the full requirements of "A" above, will receive sufficient credit thereon to enable him to reduce the normal length of his course by one year.

The Grade XIII subjects are:

English (Literature and Composition).
Mathematics (Algebra, Geometry, Trigonometry).
History.
Latin.
Greek.
French
German.
Spanish.
Italian.
Physical Science (Physics and Chemistry).
Biology (Botany and Zoology).

Examinations in these Grade XIII subjects are conducted by the Department of Education at various centres in the Province of Ontario in June of each year.

A candidate is allowed to write on one or more Grade XIII subjects at a time, in any order.

PERCENTAGES

In order to secure First Class Honors in a subject a candidate must obtain at one examination at least seventy-five per cent. of the marks assigned to that subject, and at least fifty per cent. on each paper of that subject; the minimum for Second Class Honors, is sixty-six per cent., and for Third Class Honors sixty per cent., other conditions being the same as for First Class.

A candidate who fails to obtain First, Second or Third Class Honors, under the above regulations, may still secure credit in a subject by obtaining at least fifty per cent. on each paper of the subject, not necessarily at one examination.

EQUIVALENT EXAMINATIONS

Certificates of having passed Secondary School subjects parallel to Grade XII or Grade XIII subjects named above may be accepted *pro tanto*, provided always that the standards of these certificates meet the requirements of this University.

The senior local examinations conducted by the University of Oxford and by the University of Cambridge may be accepted instead of Grade XIII (Upper School) standing in the same subjects.

ADVANCED STANDING—FROM COLLEGIATES

Candidates presenting Grade XIII certificates in Ancient or Modern Languages, or History, or Mathematics, or the recognized equivalents of such certificates, may be credited with the corresponding subjects in the Junior Groups. For Sciences special regulations obtain.

CANADIAN AND AMERICAN

All applications for advanced standing, except on certificates indicated above, must be accompanied by official certificates from the institution where work has been done, and be presented to the Registrar by September 10, if possible.

STUDENTS FROM OTHER PROVINCES SHOULD CONSULT THE REGISTRAR.

AMERICAN

Graduates of accredited High Schools will be admitted to the Freshman class upon proper certification of their record by the Principal on a *form which must be secured* from the Registrar, Assumption College. The record must show a definite recommendation by the Principal of the applicant's fitness to pursue college work.

ADULT SPECIAL STUDENTS

Students who are over twenty-one years of age, though they may not be able to present qualifications for admission to candidacy for degrees, may be admitted to classes in the Faculty of Arts of the University, if, in the opinion of the professors in charge, they are qualified to pursue satisfactorily the courses chosen. Such special students must satisfy the professors in regard to regular attendance and attention to the work of their classes. They will not be allowed to advance from year to year in a department without taking the regular examinations.

TERM WORK

In all subjects of the General Course, except the sciences, the ratio of term-work marks to examination marks is as 50 to 100. To pass, a student must obtain 50 percent of the whole of a subject, with 50 per cent in term work and 50 per cent in examinations. In the sciences the ratio of term-work marks to examination marks is determined by the teaching staff in each subject.

In Honour Courses the ratio of term-work marks to examination marks is determined by the teaching staff in the subjects involved.

Term-work in a course will not be credited to a student beyond the year in which the course is taken.

A student who for two consecutive years has failed to obtain credit in one-half the work for which he has registered each year will be automatically dropped from the University. He may not re-register.

SUPPLEMENTALS

A supplemental examination is one set on work in which a student has been conditioned. These examinations will be held in August for those who have been conditioned in the first term or in the second term or in the work of the whole year in any course. (See second paragraph under Failures).

Supplemental examinations will not be allowed any student in more than four credits of work.

Students conditioned at the January or May examinations should attempt to remove their conditions at the supplemental examinations of the next August.

Students whose grade is F in any course may not write a supplemental. They must repeat the course in class.

No supplemental examination will be allowed in Honour subjects except those offered as options by General Course students to complete the requirements or their courses.

SPECIAL EXAMINATIONS

No General Course students may write special examinations on more than four credits of work in one academic year (July 1-June 30), or within ninety days of the failure.

An Honour Course student may not write a special examination in any academic year if he has failed in more than one Honour examination paper, or has obtained less than 35 marks.

FAILURES

A student who fails at any mid-year examination in one-half of his registered credits may be dropped from the University for the second term of the year, but he may re-register for the following winter session. No credit will be given for the part of the work successfully carried in the first term.

A student who fails to obtain a passing grade in the regular or supplemental examinations in a course will not be eligible for re-examination without a further year's at-

tendance at the lectures in the course in which he has failed. **The student must repeat that course the year after failure no matter what subject or subjects must be postponed.**

A student may repeat no single course oftener than once.

Subjects which depend directly upon the work of the preceding year may not be taken by a student who has failed in the work of the preceding year. The interpretation and application of this rule rests with the Committee on Academic standing.

A student who, at the close of the August supplementals, has not obtained standing in at least two-thirds of the credits of his year will not rank academically as a student of the next higher year.

A student who for two consecutive years has failed to obtain credit in one-half of the work for which he has registered each year will be automatically dropped from the University. He may not re-register.

No work may be taken in the Senior Group until the work of a Junior Group has been completed.

A student in an Honour Course, who for two successive years averages below third class in his Honour subjects or who gets no rating above D in the honour subjects of a year, shall be automatically transferred to the General Course, subject to such conditions and limitations as the Committee of Academic Standing may impose.

A candidate in an Honour Course who, at the examination for the degree of Bachelor of Arts, fails to obtain the requisite average for Honours may, on the recommendation of the Committee on Academic Standing, be awarded a degree in the General Course. The candidate may write a subsequent examination for the Honour degree.

ATTENDANCE AT LECTURES

Each student is required to attend the lectures in which he is enrolled. The maximum number of absences from a class permitted within a semester varies slightly according to the year in which the student is registered. If one exceeds this number, he shall be debarred from taking the regular examinations on that course. If a student be late for a lecture, he shall be considered absent. If he is unavoidably absent because of his own illness, death or serious sickness in his immediate family, he must report to the Registrar before returning to lectures.

THE M. A. DEGREE

A candidate must be a graduate in Arts of this or some other accredited university. A graduate in an Honour Course must have obtained at least Second Class Honours (66%) in the third and fourth years of his course. A graduate in a General Course must have obtained in the last two years of his course 66% of the aggregate possible marks and not fallen below 60% in more than six credits. He must subsequently bring his standing up to that of a graduate in an Honour Course by completing in residence with an average of 66% one year's work of a minimum of sixteen credits, the distribution of which shall be at the discretion of the Dean and the heads of the departments concerned. This year does not satisfy the attendance requirement (mentioned below) imposed on all candidates for the degree of Master of Arts.

Graduates of accredited universities before being accepted as candidates for the degree of Master of Arts in this University must furnish to the Registrar official evidence that they have obtained the degree of B.A., and that their standing in the third and fourth years of their courses corresponds to the standard laid down in the preceding paragraph.

A candidate for the Master of Arts degree who is a graduate in an Honour Course, or a candidate who is a graduate in a General Course and has subsequently fulfilled the requirements laid down in paragraph one, must spend a minimum of one year in residence study. Further detailed information on M.A. work can be obtained by writing to The Registrar.

GENERAL

When a student begins a foreign language in the University, no credit toward a degree will be given for the first year of that language unless that year is followed by a second year in the same language. Credit towards a degree in preparatory Greek will not be given unless it is supplemented by at least two other years of Greek, either New Testament or Classical.

A course that is optional need not be given unless it is elected by at least five students.

A student may take only three credits more than the number required for the academic year in which he is registered. Permission to take more than three extra credits may be given by the Academic Standing Committee.

For extra credits taken by permission of this Committee, an extra tuition fee of \$10.00 a credit and the usual laboratory and caution fees will be charged.

Requirements for Degrees

EXPLANATION OF NUMBER SYSTEM

First year general courses are numbered between 10 and 19.

Second year general courses are numbered between 20 and 29; second year honor courses, between 200 and 299.

Third year general courses are numbered between 30 and 39; third year honor courses, between 300 and 399.

Fourth year general courses are numbered between 40 and 49; fourth year honor courses, between 400 and 499.

A course whose number is followed by (a), is given in the first term only; followed by (b), in the second term only; followed by (x), is given in an affiliated college only.

All students, on entering the Faculty of Arts, will register in one of the following groups.

Summary of Courses

The unit of instruction is known as a credit hour. It consists of one hour a week for the entire school year. The laboratory hours required for each science are indicated in the Description of Courses given.

GENERAL COURSE

In each Junior Group credit will be allowed for certificates in Grade XIII English (10, 11), Mathematics (10, 12, 18), Latin (10), French (10), German (10), History (14), Spanish (10). Certificates of at least third class honors in each of Botany and Zoology will cancel Biological Science 11, and of at least third class honours in each of Physics and Chemistry will cancel Physical Science 11. Credit will not be given for one of the two papers involved. One science course (Biological or Physical) must be taken in the college.

**THESE
LIBERAL ARTS COURSES ARE FOR
THE TRAINING OF LEADERS IN ALL
WALKS OF LIFE.**

All students, on entering the Faculty of Arts, will register in one of the following courses:

GENERAL COURSE: Leading through one of four Groups to either a General or an Honor degree. On completion of any one of the Groups a student may finish his course for a General degree in two years, or, if eligible, may enter an Honor course and finish in three years.

FIRST GROUP

(The Freshman and Sophomore years of this group approximate what most American universities would have in first two years of a Bachelor of Science Course. After completing these two years, the student may wish to transfer to an Honor Science Course, Honor Math. and Physics, at another university; or he may wish to complete here what amounts to a Four Year B.S. course in the U.S.A.; or he may conveniently switch to a variety of options during his Junior and Senior Years. See p. 32).

FRESHMAN YEAR

Course	Sem. Hours		Subject
Religion 11x	2	2	Christian Revelation
English 10	2	2	Shakespeare and Prose Selections
English 11	1	1	Composition
English 19	1	1	Speech Education
Library Science 10a	1	—	The Use of Books and Libraries
Mathematic 10a	3	—	College Algebra
Mathematics 12b	—	3	Analytic Geometry
Mathematics 18a	2	—	Trigonometry
Physical Education 1	1	1	Principles and Activities

One of:

Botany	10	{	3	3	Introductory Botany
Physics	10		3	3	General Physics
Zoology	10		3	3	Elementary Zoology
Chemistry	10		3	3	General

One of:

French 10	3	3	Intermediate French
German 10	3	3	Intermediate German

19	16
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SOPHOMORE YEAR

Course	Sem. Hours		Subject
Religion 21x	2	2	Christian Morality
English 20	2	2	General Literature from Chaucer to Present Day
English 21	1	1	Composition and Rhetoric
Mathematics 20b		2	Algebra
Mathematics 22a	2	—	Analytic Geometry
Mathematics 24	3	3	Calculus
Three of Sciences not previously taken:			
Botany 10 {	—		See description above.
Physics 10 {	—		
Chemistry 10 {	—		
Zoology 10 {	9	9	
Physical Educations 1 ..	1	1	Principles and Activities
	20	20	

SECOND GROUP

(The Freshman and Sophomore years of this group approximate the first two years of the Four Year Business Administration course of many American universities. A student who completes this group and who wants to transfer to the Five Year Honor course in Bus.Ad., Economic and Polit. Science, or Social Science, may do so; *or* he may complete what amount to the Four Year Bus.Ad. course, *or* he may conveniently switch to a variety of options during his Junior and Senior Years. See p. 32). N.B.—This group is often taken as the foundation for a good Pre-Law course.

Students who intend to transfer to one of the Five Year Honor Courses should carry an extra language for the two years of this group. The students who are expecting to take the Honor Social Science (page 79) should elect Biological Science 11, and History 20 (instead of Business 20.)

FRESHMAN YEAR

Course	Sem. Hours		Subject
Religion 11x	2	2	Christian Revelation
English 10	2	2	Shakespeare and Prose Selections
English 11	1	1	Composition
English 19	1	1	Speech Education
Library Science 10a	1	—	The Use of Books and Libraries
Any { Mathematics 10a ..	3	—	College Algebra
two { Mathematics 10b ..	—	3	Analytic Geometry
Mathematics 18a ..	2	—	Trigonometry
Physical Education 11 ..	1	1	Principles and Activities
or			
Biological Science 11	3	3	General Science
A Language	3	3	German 1, French 10, Spanish 10.
	19	16	

SOPHOMORE YEAR

Course	Sem. Hours		Subject
Religion 21x	2	2	Christian Morality
English 20	2	2	General Literature from Chaucer to Present.
English 21	1	1	Composition and Rhetoric
Business 20	3	3	Principles of Business Adminis.
Economics 20	3	3	Principles of Economics
Psychology 20	3	3	Elementary Psychology
A Language	3	3	Continuation of the language of the first year.

17 17

THIRD GROUP

(The Freshman and Sophomore Years of this group are necessary for those who intend to pursue the Five Year Honor English Language and Literature, Honor History, Honor English and French, and for Honor English and Latin. Students may major in English, History, or some languages and graduate in two more years after this group; or one may switch to certain other options. (See p. 32).

FRESHMAN YEAR

Course	Sem. Hours		Subject
Religion 11x	2	2	Christian Revelation
English 10	2	2	Shakespeare and Prose Selections
English 11	1	1	Composition
English 19	1	1	Speech Education
Library Science 10a	1	—	The Use of Books and Libraries
Any { Mathematics 10a ..	3	—	College Algebra
two { Mathematics 10b ..	—	3	Analytic Geometry
{ Mathematics 18a ..	1	—	Trigonometry
Physical Education 11 ..	1	1	Principles and Activities
Two Languages	6	6	German 1, French 10, Latin 10, Greek 1, Greek 10, German 10, Spanish 10.
Physical Science 11	3	3	General
or			
Biological Science 11	3	3	General
	20	19	

SOPHOMORE YEAR

Course	Sem. Hours		Subject
Religion 21x	2	2	Christian Morality
English 20	2	2	General Literature from Chaucer to Present Day.
English 21	1	1	Composition
History 14	3	3	History of the Americas.
History 20	3	3	Mediaeval, Renaissance, etc.
Physical Education 21 ..	1	1	Principles and Activities.
Two Languages	6	6	Continuation of Languages of Freshman Year.

18 18

FOURTH GROUP

(The Freshman and Sophomore years of this group are prerequisites for Honor Classics, French and German (or Spanish), French and Latin. One may complete the Four Year General Course and major in languages after this group).

FRESHMAN YEAR

Course	Sem. Hours		Subject
English 10	2	2	Shakespeare and Prose Selections
English 11	1	1	Composition
English 19	1	1	Speech Education
Library Science 10a	1	—	The Use of Books and Libraries
Any { Mathematics 10a ..	1	—	College Algebra
two { Mathematics 12a ..	—	1	Analytic Geometry
{ Mathematics 18a ..	1	—	Trigonometry
Physical Education 11 ..	1	1	Principles and Activities
Three Languages	9	9	Greek 10, Latin 10, Spanish 10, Greek 1, German 1, French 10, German 10.
Religion 11x	2	2	Christian Revelation
		18	17

SOPHOMORE YEAR

Course	Sem. Hours		Subject
English 20	2	2	General Literature from Chaucer to Present.
English 21	1	1	Composition
Physical Science 11	3	3	General Science
Three Languages	9	9	Continuation of Three Languages of Freshman Year.
Religion 21x	2	2	Christian Morality
Physical Education 21 ..	1	1	Principles and Activities
		18	18

JUNIOR AND SENIOR YEARS GROUP

This Group is open to any student who has completed Junior Group 1, 2, 3 or 4. To graduate, a student must secure at least Grade C in one-half the credits of this Senior Group and a passing mark (Grade D) in the rests. Courses previously counted cannot be given credit in the Senior Group. *An equal number of credits must be substituted for them.*

Subjects	Credits
Psychology 20 or 30 (if either has been taken, substitute Phil. 30)	3
Biological or Physical Science 11 (the one not previously taken)	3
Physical Education 20 or 21	1

- At least six credits from English 30, 40, 48 6
- At least six credits from History 20, 31, 33, 36, 45, 46,
(see p. 124-125) 6
- At least nine credits (which must include Economics 20, if
not previously taken, and 42b) from:
- Economics 20, 28b, 30b, 32a, 32b, 33, 38b, 39, 42a, 42b,
46, 47b, 48a, 49b, 259.
- Religious Knowledge 20x, 21x, 30x, 31x, 39x, 40x, 41x.
- Philosophy 30x, 31a, 33x.
- Psychology 35x, 36x, 49b.

At least six credits from one of the following:

- (a) Latin 20, 30, 40; Greek 10, 20, 30, 40;
French 20, 30, 40, 271, 381 and 491, (see p. 159-
160).
German 20, 30, 31, 40, 41;
Spanish 20, 30, 31; 40, 41.; Italian 20, 30;
Hebrew 10, 20, 30, 40.
- (b) Zoology 20;
Chemistry, 22, 33.
- (c) Mathematics 10, 12, 18, 20, 22, 24, 28b.
- (d) Courses not already counted in English, History,
Economics, Philosophy, Psychology, Religious
Knowledge.

ECONOMIC AND POLITICAL SCIENCES

NOTE—The duration of this course is five years. Candidates who present Upper School certificates or the equivalent in at least four non-science subjects (not papers), together with a complete pass Junior Matriculation, will receive sufficient credit to enable them to reduce the normal length of the course by one year. No candidate may enter the third year of this course unless he has a third class honor average in Economics, Business and Psychology, and third class honors in Economics.

ECONOMIC AND POLITICAL SCIENCE

Requirements for Admission: Group 2, with an average of at least 60% in Economics, Business and Psychology.

Pre-Junior (Third Year)

Course	Credit Hours	Subject
Biological Science 11 or		General Science
Math. 20b and 22a.....	3 or 2	Algebra and Geometry
Business 250	3	Accounting
English 31	1	Reports and Business Letters
Economics 228b	1½	Introduction to Sociology
Economics 232a	1½	Introduction to Political Science
Economics 233	3	Money and Banking
Economics 251b	1	Transportation and Communication
Economics 257a	1	Economic History of Europe
Economics 257b	1	Economic History of United States and Canada
Economics 259a	1½	Economic and Commercial Geography
Religion 30		Apologetics

16½ or 17½

Junior Year (Fourth Year)

Course	Credit Hours	Subject
Economics 300	2	Economic Theory
Economics 332b	1½	Dictatorships
Economics 342b	1½	Municipal Problems
Economics 346	3	Labour Problems
Economics 355a	1½	Statistical Methods
History 33a	1½	Development of Self-Government
History 44	2	History of the United States
History 31	2	History of Canada
Religion 30, 31x		
Economics Electives	5	

18 or 18½

Economic Electives:		
Economics 338a	1½	Social Anthropology
Economics 342a	1½	Municipal Affairs
Economics 348a	1½	Population Problems
Economics 351a	1½	International Trade Policies
Economics 353b	1½	Business Finance
Business 351	3	Marketing
English 30	3	Nineteenth Century Literature

Senior Year (Fifth Year)

Course	Credit Hours	Subject
Economics 450a	1½	History of Economic Thought
Economics 452a	1½	History of Political Thought
Economics 458b	1½	Social Control of Business Enterprise
Economics 460b	1½	Modern Economic Theory
Economics 462b	1½	Modern Political Theory
History 45a	1½	Medieval History
History 46b	1½	Modern History
Religion		
Economic Electives	6	

16½

Economic Electives:

Economics 339a	1	Rural Sociology
Economics 339b	1	Urban Sociology
Economics 350a	1½	Business Cycles
Economics 352b	1½	International Relations
Economics 354	1	Agricultural Economics
Economics 363b	1½	Investments
Economics 449b	1½	Criminology
Economics 453b	1½	Public Finance
Economics 478	1½	Methods of Sociological Research
Economics 490b	1½	Seminar Course

HONOR HISTORY

(FRESHMAN AND SOPHOMORE YEARS are identical with
THIRD GROUP—See p. 31)

Pre-Junior Year

Course	Credit Hours	Subject
History 257	3	Ancient Civilizations
History 236	3	Modern
Economics 20	3	Introduction to Economics
Philosophy 260x	3	Introduction to Philosophy
or	3	
Business 20	1	Principles and Activities
Physical Education 21	1	
Religion	1½	
Electives	4 or 6	

17 or 19

Electives:

French 30	3	French Literature
German 30	2	Modern German Literature
Latin 30	3	Authors
Greek 30	3	Authors
Spanish 30	2	The Contemporary Spanish Novel
Geology 20	4	Introduction to Geology

Junior Year

Course	Credit Hours	Subject
History 333a	1½	British Commonwealth
History 331	3	Canadian History
One of:		
History 353b	—	
History 354b	—	
History 356b	1½	
Economics 257	2	Economic History of Europe
Economics 259	2	Economic and Commercial Geography
Psychology 20	3	Elementary Psychology
or	3	
Geography 35	1	Regional Geography
Religion	1½	
Electives	4	

17

Electives:

Economics 232a	1½	Introduction to Political Science
Economics 251	1	Transportation and Communication
Economics 332b	1½	Dictatorships
English 30	3	Nineteenth Century Literature
English 251	1	Composition
Foreign Language:	4	Two of Latin, Greek, French, German, Italian, Spanish, to be arranged.

Senior Year

Course	Credit Hours	Subject
History 444	3	U.S. History
History 452a or 465b	1½	
History 460b	1½	
History 455	3	British Political Parties
Economics 233	3	Money and Banking
Economics 450	1½	History of Economic Thought
Economics 452	1½	History of Political Thought
Religion		
Electives	4	
19		

HONOUR SOCIAL SCIENCE

(FRESHMAN AND SOPHOMORE YEARS are explained in
GROUP TWO (See p. 30))

Pre-Junior Year

Course	Credit Hours	Subject
Economics 228b	1½	Introduction to Sociology
Economics 232a	1½	Introduction to Political Science
Economics 233	3	Money and Banking
Economics 259a	1½	Economic and Commercial Geography
Philosophy 251x	2	Logic
Philosophy 260x	2	Introduction to Philosophy
Psychology 235	3	Experimental Psychology
Physical Education 21	1	Principles and Activities
Religion		
Elective	3	
18½		

Electives:

Physical Science	3	General Science
History 257	3	Ancient Civilization
Zoology 20	3	Functional Anatomy
A Language	3	

Junior Year

Course	Credit Hours	Subject
Economics 342b	1½	Municipal Problems
Economics 348a	1½	Population Problems
Economics 346	3	Labor Problems
History 45a	1½	Medieval History
History 46b	1½	Modern History
Psychology 336	2	Genetic Psychology
Psychology 337b	1½	Statistical Methods
Psychology 339	2	Clinical Problems in Mental Hygiene
Religion		
Electives	4	
18½		

Electives:

Economics 300	2	Economic Theory
Economics 339	2	Rural and Urban Sociology
Economics 342a	1½	Municipal Affairs
Economics 354a	1	Agricultural Economics
Philosophy 257x	3	History of Greek Philosophy
Philosophy 457x	3	History of Modern Philosophy
Psychology 338a	1½	Mental Tests
Psychology 338b	1	Experimental Psychology

Senior Year

Course	Credit Hours	Subject
Economics 449b	1½	Criminology
Economics 450a	1½	History of Economic Thought
Economics 453b	1½	Public Finance
Economics 458	1	Social Control of Business Enterprise
Economics 478	1½	Methods of Sociological Research
Philosophy 452	3	Ethics
Psychology 446	2	Applied Psychology
Psychology 448	2	Abnormal Psychology
Psychology 449	1	Social Psychology
Religion		
Electives	4	
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Philosophy 453x	2	Problems in Philosophy
Electives:		Modern Economic Theory
History 44	2	History of Political Thought
Economics 452a	1½	Seminar Course
Economics 460	1½	History of the United States
Economics 490b	1½	Modern English Prose
English 34	3	
History 31	2	Canadian History

I — HONOUR PHILOSOPHY (EXCELLENT COURSE FOR PRE-LAW STUDENTS, TOO)

Freshman Year

Course	Credit Hours	Subject
English 10	2	Shakespeare and Prose Selections
English 11	1	Composition
English 19	1	Speech Education
Latin 10	3	Selections from Latin Prose and Poetry
Any two {	Mathematics 10..1½	College Algebra
	Mathematics 12..1½	Analytic Geometry
	Mathematics 18..1	Trigonometry
Library Science 10a	½	The Use of Books and Libraries
Physical Education 11	1	Principles and Activities
Religion 11x	2	Christian Revelation
Elective	3	
16½		

Electives:

French 10	Intermediate French
German 1 or 10	Introductory or Intermediate German
Greek 1 or 10	Elementary or Intermediate Greek
Spanish 10	Elementary Spanish
Botany 10	Introductory Botany
Chemistry 10	General Chemistry
Physics 10	General Physics
Zoology 10	Elementary Zoology

Sophomore Year

Course	Credit Hours	Subject
English 20	2	General Literature
English 21	1	Composition
Latin 20 or 25x	3	Authors and Translations
Physical Education 21	1	Principles and Activities
Religion 21x	2	Christian Morality
Philosophy 250x	3	Psychology
Philosophy 251x	2	Logic
Philosophy 257x	3	History of Greek Philosophy
Philosophy 260x	2	Introduction to Philosophy
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Junior Year

Course	Credit Hours	Subject
English 30	3	Nineteenth Century Literature
Philosophy 351x	3	Epistemology and Ontology
Philosophy 352x	3	General Ethics
Philosophy 353x	3	Political Philosophy
Philosophy 357x	3	History of Mediaeval Philosophy
Elective	3	
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Electives:

French 30	French Literature
German 30, 31	Modern German Literature
Greek 30	Plato
History 20	Mediaeval and Renaissance
Latin 30 or 35x	Cicero or Survey of Mediaeval Latin
Mathematics 22, 24	Analytic Geometry and Calculus
Religion 30x, 31x	Apologetics

Senior Year

Course	Credit Hours	Subject
English 40	3	Recent English Literature
Philosophy 450x	3	Theodicy
Philosophy 452x	3	Special Ethics
Philosophy 453x	2	Problems in Philosophy
Philosophy 457x	3	History of Modern Philosophy
Elective	3	

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Electives:		
French 40	3	Outline of Modern French Literature
German 40, 41	3	Outline of Modern Literature, Grammar
Greek 40	3	Sophocles
History 36	3	Modern History
Latin 40 or 45x	3	Virgil, Survey of Mediaeval and Renaissance Latin
Religion 40, 41x	3	Church History and Apologetics

Option of Third Year not previously taken.



THE CHAPEL—THE SPIRITUAL CENTRE OF THE COLLEGE

Special Courses

I -- Commerce

The Commerce Course is designed for those who DO NOT desire to proceed to a degree, but who wish to obtain a grasp of the problems involved in the organization and management of business. Each student is awarded a diploma upon the successful completion of this course. It will be noted that, after the excellent foundation of the Freshman Year, students are given a choice between the eight credits of Accounting and eight credits of Marketing options. Either of the latter groups must be taken entirely.

Freshman Year

	Credits	Description
Religion 11x	2	Christian Revelation.
or		Philosophy of Religious and Scientific Faith
Philosophy E. 11x	2	Business English.
English 1x	2	Introduction.
Typewriting 10x	1	Principles and Activities
Physical Education	1	Principles of Economics.
Economics 10x	3	Introduction to Business Organization and Management.
Business 20	3	Business Mathematics
Mathematic 10x	2	
Business 10x	3	

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Sophomore Year

	Credits	Description
Religion 21x	2	Christian Morality.
or		
Philosophy E. 21x	2	Philosophy of Human Acts.
English 21	1	Composition.
English 31	1	Reports and Business Letters.
Typewriting 20x	1	Speed Drills.
Physical Education 21x.....	1	Principles and Activities.
Business 21x and 22x	3	Business Law and Business Practice.

Accounting Options

Business 15x	4	Cost Accounting.
Business 25x	4	Advanced Accounting.

Or Marketing Options

Business 23x	1	Advertising.
Business 24x	4	Marketing.
Business 35x	3	Business Statistics

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II -- Pre-Engineering

ENTRANCE REQUIREMENTS: Canadian students must present certificates of complete Pass Junior Matriculation. American students of accredited High Schools will be admitted upon proper certification of their record by the Principal. This record must show a definite recommendation by the Principal of the applicant's fitness to pursue college work. No student will be accepted whose average in Mathematics and the Sciences is lower than "B". Students who have not a High School credit in Solid Geometry must remove this deficiency in their Freshman year.

Freshman Year

FIRST SEMESTER	Lectures	Lab.	Semester Credits
Religion 11x	2	0	2
or			
Philosophy E11x	2	0	2
English, 10, 11, 19	4	0	4
Chemistry E-10	4	4	4
Mechanical Drawing E-1	1	6	2
Math. E-18 (Trigonometry)	3	0	2
Math. E-10 (Algebra)	5	0	4
Slide Rule E-12	1	0	1
SECOND SEMESTER			
Religion 11x or Phil. E-11x	2	0	2
English 10, 11, 19	4	0	4
Mechanical Drawing E-1	1	6	2
Math. E-18 (Trigonometry)	3	0	2
Chemistry E-10	4	4	4
Math. E-12 (Analytic Geom.)	5	0	4
Descriptive Geom. E-10	0	9	3

Sophomore Year

FIRST SEMESTER	Lectures	Lab.	Semester Credits
Religion 21x	2	0	2
or			
Philosophy E-21x	2	0	2
English 20, 21, 31	4	0	4
Math. E-24a (Differential Calculus)	4	0	4
Physics E-10	4	4	5
Drawing E-20	1	6	2
ELECTIVES:			
Elementary Surveying E-22	1	1½	1½
Industrial History E-21	3	0	3
Accounting 200	3	0	2
Chemistry E-22	1	6	3
Chemistry E-12a	1	6	2
Economics 20	2	0	3
Philosophy 33x	2	0	2

SECOND SEMESTER

	Lectures	Lab.	Semester Credits
Religion, 21x or Phil. E-11x	2	0	2
English 20, 21, 31	4	0	4
Math. E. 24b (Integral Calculus)	4	0	4
Physics E-10	4	4	5
Descriptive Geometry E-21	1	6	2
ELECTIVES:			
Geology E-10	3	0	3
Applied Mechanics E-20	3	3	4
Accounting 200	3	0	2
Philosophy 33x	2	0	2
Economics 20	3	0	3
Chemistry E-12b	1	6	2
Chemistry E-22	1	6	3
Elementary Surveying E-22	1	1½	1½

N.B.—Catholics will take Religion; non-Catholics, the Philosophical option. Chemical engineering students must take Qualitative Analysis; civil and architectural engineering students take Surveying; others may choose between these options.



On his lecture and visit here, His Highness, Archduke Otto of Austria-Hungary, met Sister Melissa, the urse who prepared him as a boy for First Communion.

Description of Courses

Department of Botany

10. **INTRODUCTORY BOTANY:** for students of the General Course, Group 1; a course dealing with the general principles of Botany.

2 lectures and 3 laboratory hours a week: 3 credits.

Text books: Smith, Overton, etc., a Text Book of General Botany.

Department of Biological Science

11. **BIOLOGICAL SCIENCE:** a course on the fundamental principles of biology with particular stress on the cell as a unit, the origin and preservation of the individual and the race, the mode of inheritance, and the applications of biology to social and economic problems.

2 lectures and 2 laboratory hours a week: 3 credits.

12a **BIOLOGY: COLLEGE ZOOLOGY:** A presentation of the great fundamental principles of biology. Some of the topics covered in the course are as follows: Cell structure; Physiology, Reproduction, Embryology, Genetics, Ecology, Paleontology and Evolution. The relationship of these great principles on humanity is stressed.

3 lectures and 6 laboratory hours per week: 2 credits.

For Pre-medical; pre-dental and science majors.

Textbook: Shull: Principles of Animal Biology.
Laboratory Manual.

12b **BIOLOGY: COLLEGE BOTANY:** A course dealing with the properties and the activities of protoplasm and the anatomy and physiology of roots, stems, leaves, flowers and fruits. Then carefully selected type forms are studied as to their taxonomy, structure, growth, reproduction, ecology and economic importance of the Thallophytes, Bryophytes, Pteridophytes and Spermatophytes. The lecture and laboratory requirements are the same as in course Biology 12a: 2 credits.

Textbook: Holman & Robbins: Textbook of General Botany.
Arnold: Laboratory Manual.

Department of Business Administration

BUSINESS 10a: INTRODUCTORY ACCOUNTING: A study of the principles of accounting, the application of these principles to the various types of business organizations. For students in Commerce Course.

3 hours of lecture for the first semester: 1½ credits.

BUSINESS 10b: FUNDAMENTALS OF BUSINESS: An elementary course in the organization and management of a business. For students in the Commerce Course.

3 hours a week in the second semester: 1½ credits.

20. INTRODUCTION TO BUSINESS ORGANIZATION: The basic general principles underlying business administration. General business organization, promotion of business enterprises, business finance, industrial management, marketing.

3 hours a week; 3 credits.

250. ACCOUNTING: bookkeeping and financial statement procedure, including the development of modern accounting records, special journals, work sheets and working papers and an introduction to partnership and corporation accounting.

3 lectures and 2 laboratory hours a week: 3 credits.

Department of Chemistry

10. GENERAL CHEMISTRY: for Junior Group 1; lectures and laboratory work. The laboratory work consists of experiments covering the principles of General Chemistry and Qualitative Analysis. **To qualify for Honour Courses in Chemistry a student must obtain 60 per cent. in Chemistry 10.**

2 lectures, 2 laboratory hours a week: 3 credits.

Text-books: Deming, General Chemistry (Wiley); Belcher and Williams, Qualitative Analysis (Houghton Mifflin). Dunbar, General Chemistry (Longmans); Partington, College Course of Inorganic Chemistry (Macmillan).

E-10. General and Inorganic Chemistry. Non-metals, metals, and their compounds; principles of Qualitative Analysis.

4 lectures, 3 laboratory hours a week: Each semester.

E12a. QUALITATIVE ANALYSIS: a laboratory course covering the principles of Qualitative Analysis. The qualitative determination of the common cations, and anions by **macro** methods.

1 hour lecture and 6 hours laboratory a week for one semester.

Text: Prescott and Johnson's Qualitative Chemical Analysis (McAlpine and Soule)

E12b. QUALITATIVE ANALYSIS: a laboratory course covering the principles of the Qualitative Analysis of the common metals and acids by **semi-micro** methods.

1 hour lecture and 6 hours laboratory a week for one semester.

Text: Semi-Micro Qualitative Analysis, Engelder.

CHEMISTRY E-22. QUANTITATIVE ANALYSIS: a laboratory course covering the principles of Quantitative Chemical Analysis by gravimetric, volumetric and precipitation methods; gas analysis. Various standard methods of the American Society for Testing Materials; calculation of Quantitative Chemical Analysis.

1 lecture, 6 laboratory hours a week each semester:
3 credits.

Texts: George McPhail Smith, Quantitative Chemical Analysis; Hamilton and Simpson, Calculations of Quantitative Chemical Analysis; A.S.T.M. Committee D-2, Methods of Tests Relating to Petroleum Products.

22. QUALITATIVE AND QUANTITATIVE ANALYSIS: a laboratory course covering the principles of Qualitative and Quantitative Analysis. Optional in the Senior Group of the General Course.

1 lecture, 5 laboratory hours a week: 3 credits.

Prerequisite: Chemistry 10.

Text: G. McP. Smith, Quantitative Analysis.

33. ORGANIC CHEMISTRY: a course of lectures dealing with the aliphatic and aromatic hydrocarbons and their derivatives; the carbohydrates, proteins and alkaloids. The laboratory work parallels the lectures and consists of the preparation and identification of some of the more common carbon compounds. Optional in the Senior Group.

2 lectures, 3 laboratory hours a week: $3\frac{1}{2}$ credits.

Prerequisite: Chemistry 10.

Texts: Burns, Laboratory Manual in Organic Chemistry;
Fuson, et al.: A Brief Course in Organic Chemistry.

Department of Classics

LATIN

10. Selections from Latin Prose and Poetry; composition and sight translation.

3 hours a week: 3 credits.

Prerequisite: Middle School Latin.

Text-books: Neville et al., A Book of Latin Prose, Part III (MacMillan);
Neville et al., A Book of Latin Poetry, Part III, (Macmillan); Bonney and Niddrie, Latin Prose Composition (Ginn).

20. Livy, Book I; Virgil, Aeneid II; Ovid, Metamorphoses VIII; composition; sight translation.

3 hours a week; 3 credits.

Prerequisite: Latin 10 or Upper School Latin.

Text-books: Stephenson, Livy, Book I.
Page, Virgil, Aeneid II (Macmillan).
Summers, Ovid, Metamorphoses VIII (Macmillan).
Arnold, Latin Prose Composition (Longmans).

30. Cicero, Pro Murena; Catullus; Virgil, selections from the Bucolics and Georgics; composition, sight translation.

3 hours a week: 3 credits.

Prerequisite: Latin 20.

Text-books: Freese, Cicero, Pro Murena (Macmillan).
Page, Virgil, Bucolics and Georgics (Macmillan).
Simpson, Select Poems of Catullus (Macmillan).

40. Virgil, Aeneid I-VI; Horace, Satires, Epistles; Juvenal, Satires; composition, sight translation.

3 hours a week: 3 credits.

Prerequisites: Latin 30.

Text-books: Morris, Horace, Satires and Epistles (American).
Hardy, Juvenal (Macmillan).
Page, Virgil, Aeneid I-VI (Macmillan).

GREEK

1. ELEMENTARY GREEK: a preparatory course leading up to the standard of Matriculation (omitting Homer) for those who wish to begin the study of Greek after entering the University.

In order that this course may count for credit towards a degree, Greek must be studied for three years. Arts students on completing this course, will take Greek 10 and 20. Theological students, on completing this course, will take Greek 25 and 35.

3 hours a week: 3 credits.

Prerequisite: Complete college entrance without Greek.

Text-books: White, First Greek Book (Ginn). Philpotts and Jerram, Easy Selections from Xenophon, Chapters 4, 5 (Macmillan). Colson, Greek Reader, Pt. IV (Macmillan).

10. Xenophon, Hellenica, Selections; Colson's Greek Reader, Part VIII; composition; sight translation.

3 hours a week: 3 credits.

Prerequisite: Junior Matriculation Greek or Greek 1.

Text-books: Philpotts, Selections Adapted from Xenophon, Sections I, II, III (Oxford).

Colson, Greek Reader (Macmillan).

North and Hillard, Greek Prose Composition (Copp, Clark).

20. Plato, Crito; Euripides Alcestris; Xenophon, Oeconomicus; Demosthenes, In Cononem; composition, sight translation.

3 hours a week: 3 credits.

Prerequisite: Greek 10 or Honour Matriculation Greek.

Text-books: Burnet, Plato, Euthyphro, Apology and Crito (Oxford).

Sewall, Xenophon, Oeconomicus (Cambridge).

Swift, Demosthenes, Against Conon and Callicles (Methuen).

North and Hillard, Greek Prose Composition (Copp, Clark).

30. Plato, *Apology*; Aristophanes, *Clouds*; Homer, selections from the *Iliad* and the *Odyssey*; lectures on the social, religious and political life of Athens in the fifth century, B.C.; composition; sight translation.

3 hours a week: 3 credits.

Prerequisite: Greek 20.

Text-books: Burnet, Plato, *Euthyphro*, *Apology* and *Crito* (Oxford).

Merry, Aristophanes, *Clouds* (Oxford).

Rennie, Selections from Homer (Arnold).

Wainwright, Homer, *Iliad*, Bk. I (Bell)

40. Aeschylus, *Prometheus Vincetus*; Euripides, *Medea*; Sophocles, *Oedipus Tyrannus*, *Antigone*; lectures on the theatre and the development of the drama; composition; sight translation.

3 hours a week: 3 credits.

Prerequisite: Greek 30.

Text-books: Headlam, Euripides, *Medea* (Cambridge).

Prickard, Aeschylus, *Prometheus Vincetus* (Oxford).

Jebb, Sophocles, *Oedipus Tyrannus* (Cambridge).

Jebb, Sophocles, *Antigone* (Cambridge).

Department of Economic and Political Science

10x. PRINCIPLES OF POLITICAL ECONOMY. This course is open to students in the pre-engineering and Commerce courses.

20. INTRODUCTION TO ECONOMICS: the elementary economic concepts; production, exchange, consumption and distribution of wealth; money and banking; business cycle; international trade; labour problems; public finance; government regulation; the evolution of our economic system and its legal setting at the present time.

3 hours a week: 3 credits.

Text-book: Logan and Inman, *A Social Approach to Economics* (Toronto Press)

20x. FINANCIAL PROBLEMS. Elementary course in money, the banking system, booms and depressions, international banking.

2 hours a week: both semesters.

23x. ADVERTISING. An introductory course to the principles of advertising; magazine, radio, newspaper.

2 hours a week.

28b. INTRODUCTION TO SOCIOLOGY: an analysis of group life, social contacts, social interaction, social forces, social conflicts, accommodation, assimilation, amalgamation, collective behaviour and social control.

3 hours a week: 1½ credits.

30a. CIVICS: critical study of the cultural attainments of modern society, emphasizing our economic and political institutions; current political problems; social planning.

3 hours a week: $1\frac{1}{2}$ credits.

32a. INTRODUCTION TO POLITICAL SCIENCE: a study of the state, its origin, form and activities, and a study of the working of governments, particularly those of the United Kingdom, Canada, the United States, Germany, France and Switzerland. Reference will also be made to the governments of the new states of Central Europe and of Russia, and to the League of Nations.

3 hours a week, first term: $1\frac{1}{2}$ credits.

32b. DICTATORSHIPS: an analysis of the political and economic systems of Germany, Italy and the Soviet Union. The rise of anti-democratic parties and leaders, their conquest of power, economic and political policies and ideals, techniques of internal control and foreign relations. Comparison with democracies. Evaluation and forecast.

3 hours a week: $1\frac{1}{2}$ credits.

33. MONEY AND BANKING:

Part 1. Monetary systems, characteristics and functions of money; banking organization and practice; central banking organization and operation in Canada, United States and England; other financial institutions; the principles and mechanisms of international payments.

Part 2. Monetary theory, long run theories, short run theories; development of short run economics, the bullion controversy, the banking and currency schools, contemporary European monetary theories; policies and practices of central banks; monetary and economic ideals and palliatives; economic equilibrium in international exchange.

3 hours a week: 3 credits.

38a. SOCIAL ANTHROPOLOGY: a systematic study of the nature, form and function of primitive social groups in their natural environment; the genesis and development of social institutions and of the various cultural products, such as primitive customs, folkways, mores, religion, art mythology. The course provides a point of view and a method for the study of the evolution of modern society.

3 hours a week: $1\frac{1}{2}$ credits.

39a. RURAL SOCIOLOGY: the nature, growth and development of rural communities; basic social institutions; standard of living; cultural characteristics, relationships to urban centres; health, wealth, education, rural progress; methods of research.

2 hours a week: 1 credit.

39b. URBAN SOCIOLOGY: the study of city life from the point of view of human ecology; the role of the city in social life; the stratification of the urban population; the mechanization of urban environment; urban personalities and social groups; the mobility of the urban population; occupations, social changes; the pathological aspects of urban life; the urban home; city planning; the relation between the city and the country.

2 hours a week: 1 credit.

42a. MUNICIPAL AFFAIRS: a detailed examination of the laws governing Municipal Government in Ontario; the powers of Municipal Councils and other municipal bodies; assessment and taxation.

3 hours a week: 1½ credits.

Textbook: The Municipal Act. The Assessment Act (Ontario).

42b. COMPARATIVE MUNICIPAL GOVERNMENT AND MUNICIPAL PROBLEMS:

(1) A general study of municipal government in England, United States, France, Switzerland, etc., and the various Canadian provinces; and

(2) Municipal services and problems, such as Finance, Welfare, Traffic, Public Safety, Administration of Justice, etc.

3 hours a week: 1½ credits.

Textbook: Harris, Local Government in Many Lands.

46. LABOUR, THEORY AND PROBLEMS: the study of the organized labour movements in Europe, in the United States and in Canada; the forms of labour organizations, their economic problems; the problems of unemployment, wages, hours of labour; the problems of child labour; industrial accidents, industrial conflicts, conciliation, mediation, arbitration; the trends in modern labour legislation.

3 hours a week: 3 credits.

48a. POPULATION PROBLEMS: the history of population theories; the quantitative and qualitative aspects of population; the problems of race-mixing; the racial capacity for progress; the psychology of race-relations; population movements.

3 hours a week: 1½ credits.

49b. **CRIMINOLOGY:** the causes and the extent of crime; critical analysis of the different schools of criminology and penology; the methods of treatment of crime; prison work; the honour system; self-government; indetermined sentence; probation and parole.

3 hours a week: 1½ credits.

HONOUR COURSES

228b. Identical with 28b.

232a. Identical with 32a.

232b. Identical with 32b.

233. Identical with 33.

251b. **TRANSPORTATION AND COMMUNICATION: TRADE CENTRES AND TRADE ROUTES.** The course deals with the problem of transportation and communication in its geographic, economic, and cultural aspects. Main topics are: analysis and functional structure of the trade centre, the geographic bases of trade, the world shipping industry, inland waterways, the Great Lakes-St. Lawrence problem, competition of transportation companies, rate-making theory and practice, highways, airways, communications, and the transportation problem of Canada.

2 hours a week: 1 credit.

257a. **ECONOMIC HISTORY OF EUROPE:** the economic foundations from antiquity, the developments of the Middle Ages, Mercantilism, the Industrial Revolution, laissez faire, and Economic Nationalism.

2 hours a week: 1 credit.

257b. **ECONOMIC HISTORY OF NORTH AMERICA:** the geographical and historical conditions which have given rise to the current economic problems of the United States and Canada. Special attention will be given to Canadian problems in assigned readings and reports.

2 hours a week: 1 credit.

259a. **ECONOMIC GEOGRAPHY:** its social and commercial aspects; the course deals with the geographic factors of climate, soils, natural vegetation, etc., in relation to commercial production. A systematic approach to the agricultural regions of the world is presented with special emphasis on North America and the British Empire. Other units of

investigation are: products of the sea, products of the earth's crust, products of the forests, production of power, and the manufacturing regions of the world.

3 hours a week: $1\frac{1}{2}$ credits.

300. ECONOMIC THEORY: a survey course with particular reference to problems of value, distribution and economic policy.

2 hours a week: 2 credits.

332b. Identical with 32b.

338a. Identical with 38a.

339a. Identical with 39a.

339b. Identical with 39b.

342a. Identical with 42a.

342b. Identical with 42b.

346. Identical with 46.

348a. Identical with 48a.

350a. BUSINESS CYCLES: booms and depressions, their characteristics and significance, modern theories and possible controls.

3 hours a week: $1\frac{1}{2}$ credits.

351a. INTERNATIONAL TRADE AND COMMERCIAL POLICIES: international values, foreign exchange, free trade and protection, commercial treaties, quotas and exchange controls.

3 hours a week: $1\frac{1}{2}$ credits.

Text-book: Ellsworth, International Economics.

352b. INTERNATIONAL RELATIONS: the problems arising from the absence of world government; economic harmonies and conflicts; Nationalism, Militarism, Imperialism; the causes of war and the efforts to avoid it—diplomacy, arbitration, the League of Nations, the World Court, International Law.

3 hours a week: $1\frac{1}{2}$ credits.

353a. BUSINESS FINANCE: the financial management of corporations; raising working capital by trade credit and bank loans; comparison of various types of stock, bond and note issues as methods of securing capital; a study of budget making and balance sheet analysis.

2 hours a week: 1 credit.

Text: Gerstenberg, Financial Organization and Management.

354a. AGRICULTURAL ECONOMICS: the place of agriculture in economic life, organization for agricultural production, factors chiefly responsible for success or failure, independent and co-operative marketing of agricultural products, the financing of agriculture, government policies and aid.
2 hours a week: 1 credit.

355a. STATISTICAL METHODS: an introduction to statistical methods applied to Psychology and Economics; graphical methods and tabulation; frequency distributions; measures of central tendency; measures of variability; probability; the normal curve; correlation, linear, non-linear, partial and multiple; reliability and validity; analysis of time series; index numbers.

3 hours a week: 1½ credits.

Text: F. C. Mills. Statistical Methods.

363b. INVESTMENTS: the social significance of investments, tendencies in savings habits, individual and institutional investing, the principles of investments, analysis and evaluation of securities, tendencies in the merits and worth of securities.

3 hours a week, one term: 1½ credits.

450a. HISTORY OF ECONOMIC THOUGHT: a survey of the history and the present outlook of economic theory.

3 hours a week: 1½ credits.

452a. HISTORY OF POLITICAL THOUGHT: a survey of the development of political theory from the classical period to the end of the Eighteenth Century.

3 hours a week: 1½ credits.

453b. PUBLIC FINANCE: a study of the principles and problems of governmental expenditures and revenues.

3 hours a week: 1½ credits.

458. SOCIAL CONTROL OF BUSINESS ENTERPRISE: general survey of governmental activities affecting business; the state as an entrepreneur and manager; governmental assistance to business; governmental regulation of business in its historical, legal, and economic aspects, including recent developments in Canada and elsewhere.

3 hours a week, one term: 1½ credits.

460b. MODERN ECONOMIC THEORY: a seminar course.

3 hours a week: 1½ credits.



ONE CORNER OF THE CAMPUS

Gymnasium and Arts and Science Buildings. Detroit skyline at the left.

462b. MODERN POLITICAL THEORY.

3 hours a week: 1½ credits.

478. METHODS OF SOCIOLOGICAL RESEARCH: the types of sociological research, the historical, the case method, the survey, the experimental, the statistical; critical analysis of the various points of view and approach in sociological studies; individual research projects by each student.

3 hours a week, 1 term: 1½ credits.

490b. SEMINAR COURSE: current economic literature, research.

3 hours a week: 1½ credits.

463. INTERNATIONAL FINANCIAL RELATIONS.

2 hours a week, one term: 1 credit.

Department of Engineering

E1. MECHANICAL DRAWING: Free-hand lettering, geometrical drawings, screw threads, sections, working drawings, assembly drawings, tracing.

6 hours a week; first term.

E-10. DESCRIPTIVE GEOMETRY (Part 1): Principal views; Auxiliary views; Oblique views; Analysis of structures; Straight Lines; Curved Lines.

6 hours a week; second term.

E-21. DESCRIPTIVE GEOMETRY (Part 2): Planes; intersections and developments; single curved surfaces; double curved surfaces.

6 hours a week; second term.

E-12. SLIDE RULE: Study in the use of the slide rule; drill in its use for engineering calculations.

1 hour a week; first term.

E-20. MECHANICAL DRAWING: Structural and machine drawing; assembly drawing; detail drawings from free-hand sketches; developed surfaces and intersections; tracing and blue printing; warped surfaces; shadows, shades, lettering.

6 hours a week.

E-22 ELEMENTARY SURVEYING: Two hours lecture and three hours laboratory per week. Theory of plane surveying; care and use of instruments. Measurement of cor-

rections for taping; theory of differential levelling and angular measurements; land surveys; Canadian Public Land Subdivisions (which is based on American); measurement of angles and distances of a closed traverse; differential and profile levelling practice; understanding of stadia.

Prerequisite: Trigonometry.

3 credits.

Department of English

10. Shakespeare and Prose Selections.

A. A critical study of:

Shakespeare, Richard II; Henry IV, Part I; King Lear; The Tempest.

B. A careful reading of the following plays:

Shakespeare, Richard III; Henry IV, Part II; The Winter's Tale.

Dekker, The Shoemaker's Holiday.

C. A careful reading of selections in English Prose, and Selected English Essays.

D. History of English Literature: older drama and prose. 2 hours a week: 2 credits.

Text-books: Deighton's Shakespeare (Macmillan) or Kittredge's Shakespeare (Ginn), or The Arden Shakespeare (Heath); Swan edition of The Tempest (Longmans).

Holzknicht and McClure, Selected Plays of Shakespeare, Vol. I (American).

Dekker, The Shoemaker's Holiday (Dent or Nelson).

Legouis, History of English Literature (Oxford).

English Prose, I, II, III (Oxford).

Selected English Essays (Oxford).

11. COMPOSITION: the mechanics of writing; exercises and essays.

1 hour a week: 1 credit.

19. SPEECH EDUCATION: the principles of public speaking in the practical and familiar types of address; the purposes of speech, such as exposition, belief, persuasion, and entertainment; assignments to test the speaker's ability to select, arrange and deliver extemporaneously and effectively.

1 hour a week: 1 credit.

Text-book: Hayworth, Public Speaking (Ronald Press).

20. GENERAL LITERATURE: from Chaucer to the present day.

2 hours a week: 2 credits.

Text-books: McCutcheon and Vann, An Anthology of English Literature (Holt).

Legouis, A Short History of English Literature (Oxford).

Osgood, The Voice of England (Harper).

Shakespeare, Romeo and Juliet, King Lear (Ginn).

Sheridan, The School for Scandal (Dent).

Scott, Rob Roy (Nelson).

Hardy, The Return of the Native (Scribner).

Hudson, Far Away and Long Ago (Dent).

21. COMPOSITION AND RHETORIC: relation of material to style; exercises, essays and conferences.

1 hour a week: 1 credit.

Prerequisite: English 11.

Text-book: Chase, Constructive Theme Writing (Holt).

30. NINETEENTH CENTURY LITERATURE: from Blake to Arnold.

Essays will be required during the session on subjects connected with the literature read in this course.

3 hours a week: 3 credits.

Prerequisite: English 20, 21.

Text-books: Austen, *Pride and Prejudice* (Nelson).
Dickens, *Nicholas Nickleby* (Nelson).
Herford, *Age of Wordsworth* (Bell).
Meredith, *The Ordeal of Richard Feverel* (Scribner).
Scott, *The Heart of Midlothian* (Nelson).
Walker, *Age of Tennyson* (Bell).

31. COMPOSITION, PRACTICAL EXPOSITION: the methods of exposition applied to the report and to the business letter.

2 hours a week: 2 credits.

Prerequisite: English 21.

Text-book: Smart and McKelvey, *Business Letters*, Revised edition (Harper).

34. MODERN ENGLISH PROSE: seminars, and essays; first term, modern essays; second term, the modern English and American Novel.

3 hours a week: 3 credits.

Text-books: Lippmann and Nevins, *A Modern Reader* (Heath).
White, *Essays in Value* (Appleton-Century).
Prescribed Novels.

40. RECENT ENGLISH LITERATURE: poetry since Tennyson and prose since Ruskin.

3 hours a week: 3 credits.

Prerequisite: English 30 or 34.

Text-books: *Lieder, Eminent British Poets of the Nineteenth Century* (Harper).
Untermeyer, *Modern British Poetry* (Harcourt, Brace).
Chesterton, *The Victorian Age in Literature* (Home University Library).
H. G. Wells, *Kipps*.
Stevenson, *Essays* (Macmillan).
Shaw, *Saint Joan* (Macmillan).
Short Stories by Modern Writers, ed. R. W. Jepson (Longmans, Green).
A. C. Bradley, *Poetry for Poetry's Sake* (in his *Oxford Lectures*, Macmillan).
Selected Modern English Essays (Oxford).
Selected Modern English Essays: Second Series (Oxford).
Essays by Modern Writers, ed. R. W. Jepson (Longmans, Green).
Modern Prose, ed. A. J. J. Ratcliffe (Nelson).
Prose of Our Time, ed. A. J. J. Ratcliffe (Nelson).
Hudson, *Far Away and Long Ago* (Dent).

48. AMERICAN AND CANADIAN LITERATURE: prose and poetry; optional for English 40 for students in the fourth year of the General Course; seminars. Given in alternate years; next in 1942-43.

3 hours a week: 3 credits.

Prerequisite: English 20.

Department of German

1. ELEMENTARY GERMAN: the work of Grade XII (Middle School) or its equivalent is covered.

3 hours a week: 3 credits.

Text-books: Schinnerer, *Beginning German* (Alternate Edition, Macmillan).

Hagboldt, *Anekdoten und Erzählungen* (Heath).

Kastner, *Emil und die Detektive* (Holt).

5. ELEMENTARY SCIENTIFIC GERMAN: the elements of German grammar with the reading of easy scientific German. Prescribed for second year honour science students.

3 hours a week: 3 credits.

Text-books: Kalbfleisch, *German Grammar for Science Students*.

Hagboldt, *Anekdoten und Erzählungen* (Heath).

Wild, *An Introduction to Scientific German* (Oxford).

10. INTERMEDIATE GERMAN: the work of Grade XIII (Upper School), or its equivalent is covered.

3 hours a week: 3 credits.

Prerequisite: Grade XII (Middle School) German or German 1.

Text-books: Schinnerer, *Continuing German* (Macmillan).

Koischwitz, *Die Bilderfibel* (Crofts).

Kastner, *Die verschwundene Miniatur* (Heath).

Thoma, *Lausbubengeschichten* (Heath).

20. ADVANCED GERMAN: translation from modern literary German. Grammar, dictation.

3 hours a week: 3 credits.

Prerequisite: Grade XIII (Upper School) German or German 10.

Text-books: Thoma, *Die Lokalbahn* (Crofts).

Ernst, *Flachsmann als Erzieher* (Ginn).

Jordan, *Kultur-Geographie von Deutschland* (Crofts).

Sudermann, *Teja* (Heath).

Meyer, *Gustav Adolfs Page* (Holt).

Corbett and Eichele, *Classified Revision Exercises in German*, (Harrap).

30. OUTLINE OF MODERN GERMAN LITERATURE: from Romanticism to the present.

2 hours a week: 2 credits.

Prerequisite: German 20.

Text-books: *The Oxford Book of German Verse*.

Tieck, *Die Schöne Magelone* (Appleton-Century).

Grillparzer, *Weh dem, der lügt!* (Oxford).

Hebbel, *Agnes Bernauer* (Oxford).

Keller, *Die drei gerechten Kammacher* (Heath).

Hauptmann, *Die Weber* (Prentice-Hall).

Mann, *Tonio Kroger* (Crofts).

31. GRAMMAR: dictation, conversation.
1 hour a week: 1 credit.
Prerequisite: German 20.

40. OUTLINE OF CLASSICAL GERMAN LITERATURE.

2 hours a week: 2 credits.
Prerequisite: German 30.

Text-books: The Oxford Book of German Verse.
Goethe, Gotz von Berlichingen (Ginn).
Goethe, Iphigene (Ginn).
Goethe, Faust (Part I) (Heath).
Schiller, Kabale und Liebe (Holt).

41. GRAMMAR: prose composition, conversation.
1 hour a week: 1 credit.
Prerequisite: German 31.

Text-book: Mueller, A Grammar of the German Language (Part II) (Dent).

Department of History

14. HISTORY OF THE AMERICAS: a study of the rise and growth of the various American nations and their relations with one another, against their respective geographical, economic and cultural backgrounds.

3 hours a week: 3 credits.

20a. MEDIAEVAL HISTORY: lectures, prescribed reading and essays: events and movements in continental Western Europe from the late days of the Roman Empire to the end of the Hundred Years' War in France, to the period of the Golden Bull in Germany and in Italy to the time of the Avignon Captivity. The chief topics are the decline of the Roman State, the Germanic migrations and kingdoms, the Carolingian State, Feudalism, the Church, Towns, the Holy Roman Empire, the developing states.

3 hours a week: 1½ credits.

Text-book: Stephenson, Medieval History (Harper).

20b. THE RENAISSANCE AND THE REFORMATION: lectures, prescribed reading and essays; under the Renaissance will be considered the changing attitude toward life, manifesting itself in the new intellectualism, art, science in Italy, Germany and France in particular; the Reformation in Germany and Switzerland.

3 hours a week: 1½ credits.

Text-book: Lucas, The Renaissance and the Reformation (Harper).

31. HISTORY OF CANADA: lectures, prescribed reading and essays. A survey from the beginning of the French Regime to the present time.

2 hours a week: 2 credits.

Text-book: Wittke, History of Canada (Longmanns).

33a. **THE DEVELOPMENT OF SELF-GOVERNMENT IN THE BRITISH EMPIRE-COMMONWEALTH:** lectures, prescribed reading and reports. The lectures will be grouped under the following heads: the breakdown of the old Colonial System and Policy; British Colonial Policy at the beginning of the Nineteenth Century; the Colonial Reformers and the application of their ideas to Canada and to Australasia; the evolution of self-government in Canada, Australasia, South Africa and India; the growth of colonial nationalism and autonomy, culminating in the achievement of Dominion status; the constitution of the Dominion of Canada, of the Australian Commonwealth, of the Union of South Africa, of the Irish Free State and of India.

3 hours a week: 1½ credits.

Text-books: Knaplund, *The British Empire, 1815-1939*.
 Robinson, *Development of the British Empire*.
 Egerton, *Federations and Unions in the British Empire*.
 Egerton, *Short History of British Colonial Policy*.
 Egerton, *British Colonial Policy in the 20th Century*.
 Scott, *Short History of Australia*.
 Fairbridge, *History of South Africa*.
 Currey, *British Colonial Policy*.

36a. **MODERN HISTORY (1555-1830):** lectures, prescribed reading and essays. The period from 1555 to 1648 will be covered only to outline the proper background for the Treaties of Westphalia, which provides the setting for modern European History. The French Revolution and the era of Napoleon will be studied as a part of the revolutionary developments of the modern world which made the eighteenth century a sort of half-way house between mediaeval times and the present.

3 hours a week: 1½ credits.

Text-books: Haynes, *A Political and Cultural History of Modern Europe, 1500-1830, Vol. I* (Macmillan).
 Robinson and Beard, *Readings in Modern European History, Vol. I* (Ginn).
 Shepherd, *Atlas of Medieval and Modern History* (Holt).

36b. **MODERN HISTORY (1830-1933):** lectures, prescribed reading and essays: the growth of nationalism and democracy in Europe; political and social reform; scientific, social and economic movements; the colonial and commercial expansion of the European nations as the background of the First World War; the peace settlements; post-war international problems.

3 hours a week: 1½ credits.

Text-books: Schapiro, *Modern and Contemporary History* (Houghton, Mifflin) or
 Hayes, *A Political and Cultural History of Modern Europe, 1830-1935, Vol. II*.
 Robinson and Beard, *Readings in Modern European History, Vol. II* (Ginn).
 Shepherd, *Atlas of Mediaeval and Modern History* (Holt).

44. HISTORY OF THE UNITED STATES: the colonial period, making of the constitution, westward development, the slavery struggle, the Civil War, reconstruction and later political history to the present day; the character of federal and state governments. The period to the Civil War will be covered in the first term and the period since the Civil War in the second term.

Lectures, prescribed reading and essays.

2 hours a week: 2 credits.

Text-book: Muzzey and Kraut, American History for Colleges.

45a. MEDIAEVAL, RENAISSANCE AND REFORMATION HISTORY, AND THE WARS OF RELIGION: lectures, essays and prescribed reading. The course is a condensation of History 20a and 20b, with the addition of the Wars of Religion. It may not be chosen by a student who has credit for History 20.

3 hours a week: 1½ credits.

Text-book: Ferguson and Brunn, A Survey of European Civilization (Houghton, Mifflin).

46b. MODERN HISTORY: a rapid survey course of Continental Europe from the Wars of Religion to the Settlement following the World War (1648-1925). This course may not be chosen by a student who has credit for History 36.

3 hours a week: 1½ credits.

Text-book: See History 45a.

Honour Courses

236a. MODERN HISTORY (1555-1830): for details, see History 36a. Honor students will be required to do special reading and reports in this course.

3 lectures and a seminar a week: 1½ credits.

Prerequisites: Junior Group 3, p. 57.

Text-books: Hayes, A Political and Cultural History of Modern Europe, 1500-1830, Vol. I (Macmillan).

Robinson and Beard, Readings in Modern European History, Vol. I (Ginn).

236b. MODERN HISTORY (1830-1933): for details of course see History 36b. Honor students will be required to do special reading and reports in this course.

3 lectures and a seminar a week: 1½ credits.

Prerequisite: Junior Group 3, p. 57.

Text-books: Hayes, A Political and Cultural History of Modern Europe, 1830-1935, Vol. II.

Robinson and Beard, Readings in Modern History, Vol. II.

257. ANCIENT CIVILIZATION: the Near East, Greece and Rome.

3 hours a week, lectures and seminars: 3 credits.

Text-books: Bury, a History of Greece (Modern Library).

Frank, A History of Rome (Holt).

331. HISTORY OF CANADA: a survey from the beginning of the French Régime to the present; lectures, prescribed reading and essays.

Students in this course will be expected to do wide reading in *The Cambridge History of the British Empire*, Vol. VI.; *The Chronicles of Canada*; *The Makers of Canada*; *Canada and its Provinces*; works on economic history, and standard biographies.

3 hours a week, lectures and seminars: 3 credits.

333a. THE DEVELOPMENT OF SELF-GOVERNMENT IN THE BRITISH EMPIRE-COMMONWEALTH: for details, see History 33a. Honor students will be required to do special reading and reports in this course.

3 lectures and a seminar a week: 1½ credits.

353b. COLONIAL AND BRITISH IMPERIAL HISTORY: the Old Colonial System of Spain, Portugal, France, Holland and the First British Empire; the dependent British Empire of today and some of its problems.

3 hours a week, lectures and seminars: 1½ credits.

345b. HISTORY OF LATIN AMERICA: optional with 353. Not given in 1942-43.

3 hours a week: 1½ credits.

356b. INTERNATIONAL RELATIONS AND WORLD PROBLEMS: 1918 to the present.

3 hours a week, lectures and seminars: 1½ credits.

444. HISTORY OF THE UNITED STATES: see History 44; prescribed for students of the fourth year in the Honor Course in History; lectures, prescribed reading and essays.

3 hours a week, lectures and seminars: 3 credits.

452a. HISTORY OF EUROPEAN SOCIETY AND INSTITUTIONS: this course deals primarily with the social and constitutional history of England to 1660 and emphasizes the use of documents.

3 hours a week, lectures and seminars: 1½ credits.

455. BRITISH POLITICAL PARTIES: the rise of the Tory and Whig Parties; the Revolution of 1688; the Tory Reaction in the reign of Anne; the "Reign of Whigs"; the experiment in personal government of George III; the disruption of the old Whig Party; the new Tory Party under Pitt; the growth of Parliamentary Reform and Free Trade; Peel and Liberal Conservatism; Disraeli and Democratic Toryism;

Gladstone and Modern Liberalism; the Irish Parliamentary Party; the Unionist Party; the Labour-Socialist Party.

3 hours a week, lectures and seminars: 3 credits.

References: Traill, Shaftesbury.

Morley, Walpole.

Williams, Life of William Pitt, Earl of Chatham.

Newman, Edmund Burke.

Drinkwater, Charles James Fox.

Rosebery, Pitt.

Thursfield, Peel.

Morley, Cobden.

Froude, Beaconsfield.

Morley, Life of Gladstone.

460b. HISTORY OF EUROPEAN SOCIETY AND INSTITUTIONS: primarily Continental Europe to 1648: complimentary to 452.

3 hours a week, lectures and seminars: $1\frac{1}{2}$ credits.

465a. TUDOR AND STUART ENGLAND: optional with 452. Not given in 1942-43.

3 hours a week, lectures and seminars: $1\frac{1}{2}$ credits.

10a. THE USE OF BOOKS AND LIBRARIES: lectures and exercises on the use and arrangement of the card catalogue, standard reference books, bibliography, periodicals and periodical indexes. Prescribed for all students in the first year.

1 hour a week: $\frac{1}{2}$ credit.

Text-book: Campbell and Welling, Library Science for Canadians.

Department of Mathematics

10a. ALGEBRA: linear and quadratic functions of two variables—graphs, maximum and minimum values, linear factors; quadratic equation in one variable—solution, discriminant, sum and product of roots, construction of equations whose roots are functions of roots of given equation; ratio and proportion; variation; arithmetic, geometric and harmonic series; annuities; permutations and combinations as a prerequisite for the binomial theorem; binomial theorem proved for positive integral exponent and applied also with negative and fractional exponents.

3 hours a week: $1\frac{1}{2}$ credits.

E-10. Same as above.

5 lectures and 4 semester credits.

12b. ANALYTIC GEOMETRY: the analytic geometry of the point, straight line, circle, parabola, ellipse, with an introduction to the hyperbola; application to curve of flight and to reflectors.

3 hours a week: $1\frac{1}{2}$ credits.

Text: Durant and Kingston, A New Analytic Geometry.

E-12. Same as above, except that a detailed study will be made of conic sections, and will include elements of Solid Analytic geometry.

18a. PLANE TRIGONOMETRY: the following sections
5 lectures and 4 semester credits.

in the text: 1-162, 169-173, 195-199, 207-212.

2 hours a week: 1 credit.

Prerequisite: Middle School Mathematics.

E-18. TRIGONOMETRY: Fundamental properties of trigonometric functions; identities; solution of spherical triangles; logarithms; applications, etc.

2 hours a week: 2 semesters.

20b. ALGEBRA: mathematical induction, determinants of second and third orders and their application to the solution of systems of equations; methods of solving numerical equations; introduction to probability and statistics.

2 hours a week: 1 credit.

Prerequisite: Mathematics 10a, or Upper School Algebra.

Text-books: Mimeographed Notes.

Richardson, An Introduction to Statistical Analysis (Harcourt, Brace).

22a. ANALYTIC GEOMETRY: the cartesian co-ordinate system, the straight line, circle, parabola, ellipse and hyperbola, the general equation of the second degree, polar co-ordinates, parametric equations. This course is essentially a problem course.

2 hours a week: 1 credit.

E-24a. DIFFERENTIAL CALCULUS: Successive differentiation; maxima and minima; points of inflection; curve tracing; differentials; rates; change of dependent and independent variables curvatures; partial differentiation; series; multiple roots.

4 hours a week: 1 semester.

Text: Granville, Smith and Longley—Elements of the Differential and Integral Calculus.

24. CALCULUS: an elementary course stressing practical applications.

3 hours a week: 2 credits.

E-24b. INTEGRAL CALCULUS: Integration as inverse of differentiation and as the limit of summation; methods of integration; reduction formulae; definite integrals; applications.

4 hours a week: second semester.

Text: See Math. E-24a.

Department of Philosophy and Psychology

20. **ELEMENTARY PSYCHOLOGY:** a course in Elementary Psychology: sensation; perception; imagination; instinct; memory; sensuous appetites and feelings; intellect and sense; intellectual cognition; theories of conception; process of intellectual development; rational appetite; necessary voluntary acts; free acts; emotions and sentiments.

3 hours a week: 3 credits.

Texts: Brennan, *General Psychology* (McMillans of Canada); Phillips, *Modern Thomistic Philosophy*; St. Thomas, *Summa Theologica*; Maritain, *The Degrees of Knowledge*.

30x. **HISTORY OF PHILOSOPHY:** Patristic and Mediaeval. Patristic: Heretical systems; Ante-Nicene Fathers; Post-Nicene Fathers. Mediaeval: Arabian, Jewish and Scholastic Philosophy; formation, culmination and decline.

3 hours a week, 3 credits.

Texts: Pegis, *History of Mediaeval Philosophy*; Gilson, *Etudes de Philosophie Mediaeval*; M. DeWulf, *History of Philosophy*; H. O. Taylor, *The Mediaeval Mind*; McKeon, *Mediaeval Philosophers*; Gilson, *Spirit of Mediaeval Philosophy*.

31. **LOGIC:** a course in Formal Logic; the three operations of the mind; the idea; the term; various kinds of idea; definition; division; reasoning; deductive and inductive; the syllogism rules, modes and figures; the use of the syllogism; fallacies.

2 hours a week: 2 credits.

Texts: Turner, *Logic*; Maritain, *History of Philosophy*.

32. **ETHICS:** General: the last end of man; its nature and attainment; morality of human acts; the norm of morality; law, eternal, natural and positive, in relation to mortality; right reason; conscience; influence of passions on moral acts; habits; virtues; vices; general notions of right and duty.

3 hours a week: 2 credits.

Texts: S. A. Lortie, *Ethica et Philosophia Moralis*; S. J. Cronin, *Science of Ethics*.

33x. **SOCIAL ETHICS:** society and its processes; the family, the state, the Church; environment, occupational society; working conditions, wages, trade unions, poverty, relief, racial problems, rural society, educational society, social service. Readings, reports.

2 hours a week, 2 credits.

Text: Ross, *A Survey of Sociology*.

References: Cronin, *Primer of Principles of Social Science*; Elder, *A Study in Socialism*; Haas, *Man and Society*; McDowell, *The Church and Economics*; Watt, *Elements of Economics*.

35x. EXPERIMENTAL PSYCHOLOGY: learning processes, individual differences, statistical procedure.

3 lecture hours, 1 laboratory hour a week: 3 credits.

Text: Gruender, Experimental Psychology.

36x. GENETIC AND EDUCATIONAL PSYCHOLOGY: the origin and development of instincts, percepts, ideas, reason and volition, together with the moral development of the child. The characteristics of infancy, childhood and adolescence are studied in conjunction with the learning process.

2 hours a week: 2 credits.

Text: Kelly, Educational Psychology.

47x. HISTORY OF PHILOSOPHY: Modern: the history of modern Philosophy from Descartes to the present; the Idealistic Movement; German Transcendentalism; Evolutionism; Positivism; Rationalism; Pragmatism.

3 hours a week: 3 credits.

Texts: Thilly, History of Philosophy.

References: Rand, Modern Classical Philosophers; Windleband, History of Philosophy; Erdman, History of Philosophy; Royce, The Spirit of Modern Philosophy.

Honour Courses

250x. GENERAL PSYCHOLOGY: a philosophical examination of the nature of the animate world, reference being made to the results of experimental psychology. Principles of life, nature of vegetative life, nature of cognition, sense and intellectual cognitive and appetitive powers, nature of intellectual soul, union of soul and body in man, origin of human soul.

3 hours a week: 3 credits.

Text-book: Phillips, Modern Thomistic Philosophy (Vol. 1).

References: St. Thomas, Summa Theologica; Brennan, General Psychology.

251x. FORMAL LOGIC: the three operations of the mind; the idea; the term; various kinds of idea; definition; division; categories and predicables; judgment; the proposition, various kinds, their nature and division; reasoning; deductive and inductive; the syllogism; rules, modes and figures; the use of the syllogism; fallacies.

2 hours a week: 2 credits.

Text-book: Maritain, Introduction to Logic.

257x. HISTORY OF PHILOSOPHY: Greek Philosophy; Oriental Philosophy; the progress of Greek thought from its birth among the Ionians to Aristotle; the Post-Aristotelian Philosophy.

3 hours a week: 3 credits.

Text-books: Bréhier, *Histoire de la Philosophie*.
William Turner, *History of Philosophy*.
References: Burnet, *Greek Philosophy*.
Windelband, *History of Philosophy*.
Maritain, *Introduction to Philosophy*.
Thilly, *History of Philosophy*.
Ross, *Aristotle*.
Works of Plato and Aristotle.

260x. INTRODUCTION TO PHILOSOPHY AND PHILOSOPHY OF NATURE: nature of philosophy; philosophy and special sciences; philosophy and theology; main divisions of philosophy; problems in the philosophy of nature; mechanism; matter and form theory; quantity; place and space; nature of motion; time; substantial changes in chemical compositions.

2 hours a week: 2 credits.

Text-books: Maritain, *Introduction to Philosophy*.
Phillips, *Modern Thomistic Philosophy* (Vol. I)

351x. EPISTEMOLOGY AND ONTOLOGY: problems of epistemology, nature of truth, skepticism, rationalism, moderate intellectualism, problem of the object of the intellect, being and intelligibility, hierarchy of the sciences, problems of ontology, essence, individual nature and matter, substance and accident, act and potentiality, first principles, transcendental attributes of being.

3 hours a week: 3 credits.

References: Bittle, *The Domain of Being*; Phillips, *Modern Thomistic Philosophy*; Maritain, *The Degrees of Knowledge*; Simon, *Introduction à l'Ontologie du Connaitre*; Maritain, *Seven Lessons on Being*; St. Thomas, *Summa Theologica*; St. Thomas, *Commentary on Aristotle's Metaphysics*; Aristotle, *Metaphysics*.

352x. ETHICS: General: the last end of man; its nature and attainment; morality of human acts; the norm of morality; law, eternal, natural and positive, in relation to morality; right reason; conscience; influence of passions on moral acts; habits; virtues; vices; general notions of right and duty.

3 hours a week: 3 credits.

Text-book: Farrell, *Companion to the Summa* (Vol. II).

353x. POLITICAL PHILOSOPHY: a detailed study of the nature of and function of the state and of the nature of law. A brief study of the history of political philosophy.

3 hours a week: 3 credits.

References: St. Thomas, *De Regimine Principum*; *Summa Theologia*; Coker, *Readings in Political Philosophy*; McIllwaine, *The High Court of Parliament*; Leo XIII, *Encyclical on the State*.

357x. HISTORY OF PHILOSOPHY: Mediaeval from Plotinus to Occam; Plotinus and St. Augustine; Arabian, Jewish and Scholastic Philosophy; decline of Scholastic Philosophy.

3 hours a week: 3 credits.

References: Pegis, History of Mediaeval Philosophy; DeWulf, History of Philosophy; McKeon, Mediaeval Philosophers; Gilson, Spirit of Mediaeval Philosophy; Gilson, Reason and Revelation.

450x. THEODICY: proof of the existence of God; the divine attributes; the immanent operations of God; the transient operations of God; the unicity of God; creation.

3 hours a week: 3 credits.

Text-books: St. Thomas, Summa Theologica; In Boetium de Trinitate; Phillips, Modern Thomistic Philosophy; Garrigou Lagrange, God.

452x. ETHICS: Special: duties and rights. The individual: his duties of justice and charity to God, his neighbour and himself. The family: marriage; polygamy; divorce; monogamy; celibacy; relations between parents and children. The state: origin and forms of civil society; origin of civil power; forms of government; rights and duties of the state; citizenship.

3 hours a week: 3 credits.

Text-book: Haas, Man and Society.

References: Papal Encyclicals; Vann, Morals Makyth Man; Mounier, Personalist Manifesto.

453x. PROBLEMS IN PHILOSOPHY: a seminar study of modern problems in the light of Thomistic principles; pragmatism; idealism; positivism; capitalism; fascism; communism and education.

2 hours a week: 2 credits.

457x. HISTORY OF PHILOSOPHY: modern from Occam.

3 hours a week: 3 credits.

Text-book: Thilly, History of Philosophy.

References: Robinson, Anthology of Modern Philosophy; Gilson, Unity of Metaphysical Experience; Maritain, The Three Reformers; True Humanism; Rand, Modern Classical Philosophers.

Department of Physical Education

Enrolment in a Physical Education course is required for students in the first and second years. First year students, in addition, are required to attend lectures in health education.

A student may select one from each of the following Autumn and Winter groups within the Physical Education program, and if his performance justifies it, he will receive credit for the prescribed or elective work of his year.

Autumn: Football, track, swimming, tennis.

Winter: Boxing, wrestling, hockey, basketball, gymnastics, basketball coaching, swimming.

11. PHYSICAL EDUCATION: required of all men in the first year. This course consists of one elective autumn activity and one elective winter activity.

2 hours a week: 1 credit.

21. PHYSICAL EDUCATION: required of all men in the second year. This course consists of one elective autumn activity and one elective winter activity.

2 hours a week: 1 credit.

31-41. ADVANCED PHYSICAL EDUCATION: Optional for men of the third and fourth years. Open only to those who have had Physical Education 11 and 21. This course consists of one elective autumn activity and one elective winter activity.

2 hours a week, each year: 1 credit each year.

Department of Physics

10. MECHANICS AND HEAT: an introductory survey course prescribed for students intending to major in some branch of science. The course consists of lectures, demonstrations and laboratory exercises covering the following principal topics: systems of measurement; laws of uniformly accelerated motion; elementary analytic statics; rotational motion; simple harmonic motion; hydrostatics and hydrodynamics; surface tension; viscosity; osmosis; thermometry; temperature and its effects; gas laws; calorimetry; change of state; vapor pressure; hygrometry; elementary kinetic theory; first and second laws of thermodynamics, reversible cycles.

2 lectures, 3 laboratory hours a week: $3\frac{1}{2}$ credits.

Texts: References; Duncan and Starling, "Dynamics"; Duncan and Starling, "Heat."

E-10. GENERAL PHYSICS: Light, Sound, Electricity and Magnetism.

4 lectures and 4 laboratory hours a week: 5 credits.

11. PHYSICAL SCIENCE: lectures, demonstrations, laboratory exercises and tutorial groups, designed (1) to present an historical review of the development of the physical sciences, with emphasis on principles rather than facts; (2)

to develop some of the practical applications of physical science in the modern world; (3) to outline the present trends in science and to explain the point of view of science toward some of the problems of human existence. Optional in Junior Groups 2, 3, 4 and in the Senior Group.

4 class hours a week, allotted at the discretion of the staff: 3 credits.

Texts: Richards, *The Universe Surveyed*.

E-20. **APPLIED MECHANICS**: Statics, fundamental conceptions and definitions; components, resultants and equilibrium of force systems; forces in space; friction; first moments and centroids.

Three lectures and 3 hours problem work: one term.

Text: Seely and Ensign—*Analytical Mechanics for Engineers*.

Department of Religious Knowledge

11x. **RELIGIOUS KNOWLEDGE**: lectures, prescribed reading. Revelation in general; pre-Christian revelation; Christian revelation; foundation and marks of the Church; nature of God; the Trinity; creation; redemption.

2 hours a week: 2 credits.

Text: Wilmers, *St. Thomas Compendium Theologiae*.

21x. **RELIGIOUS KNOWLEDGE**: a course on the dogmatic and moral teachings of the Catholic Church: Grace, the Sacraments, Christian morality, basis of morality, duties towards God, duties towards our neighbor, capital and labour. Lectures and prescribed reading.

2 hours a week: 2 credits.

Text: Wilmers, Knox, R. A., "The Belief of Catholics."

30x. **APOLOGETICS**: lectures and prescribed reading: "de vera religione"; religion in general; revealed religion; Divinity of the Christian religion.

2 hours a week: 2 credits.

Text: A. Tanquerey, *Synopsis Theologiae Dogmaticae*, V I.

31x. **INTRODUCTORY COURSE ON THE BIBLE**. lectures. Inspiration; methods of interpretation; canonicity; Biblical history.

1 hour a week: 1 credit.

References: Gigot, *General Introduction to the Study of Scripture*; Seisenberger, *Practical Handbook of the Study of the Bible*.

40x. **APOLOGETICS**: lectures and prescribed reading. De Ecclesia Christi; Divine institution; constitution. De Fontibus Revelationibus; scripture; tradition; modernism; present-day religious conditions.

2 hours a week: 2 credits.

Text-book: St. Thomas, *Summa Theologiae* (Vol. 1).

41x. **CHURCH HISTORY**: a course covering the broad outlines of Church History. Conversion of the Empire; Genius of the Middle Ages; the Renaissance and the Reformation; the Church and Nationalism.

1 hour a week: 1 credit.

References: Kurth, *The Church at the Turning Points of History*; Birkhaeuser, *History of the Church*; Belloc, *Europe and the Faith*; Pastor, *History of the Popes*; Maritain, *The Things that are not Caesar's*.

Department of Romance Languages

FRENCH

10. **INTERMEDIATE FRENCH**: grammar, dictation and translation.

3 hours a week: 3 credits.

Text-books: Travis and Travis, *Cours moyen de francais, Part II* (Clarke, Irwin).
Erckmann-Chatrian, *Madame Therese* (Macmillan).
Doillet, *Papassier s'en va-t-en guerre* (Ginn).
Foure and Foure, *Souvenirs francais en Amerique* (Ginn).

20. **ADVANCED FRENCH**: grammar, dictation, translation, and some training in literary appreciation.

3 hours a week: 3 credits.

Prerequisite: French 10, or Grade XIII French.

Text-books: Ritchie, *Primer of French Composition* (Macmillan).
Foure and Foure, *Souvenirs francais en Amerique* (Ginn).
Renard, *La Vipere de Luvercy* (Heath).
Deval, *Tovaritch* (Holt).
Lenotre, *Le Roi Louis XVII* (Crofts).
Pike and Searles, *Comtes Intimes* (Croftes).

30. **OUTLINE OF FRENCH LITERATURE** (origins to 1700 A.D.).

The students registered in Secretarial Science and Business Administration will take Commercial French.

3 hours a week: 3 credits.

Prerequisite: French 20.

Text-books: Steinhauer and Walter, *Omnibus of French Literature, Vol. I* (Macmillan).

Duvernois, *La Maison Camille* (Crofts).

Strachey, *Landmarks in French Literature* (Holt).

39. **OUTLINE OF FRENCH LITERATURE IN ENGLISH**. For students in the Honor English Course who have no reading knowledge of French. Elective also in the General Course, Senior Group.

1 hour a week: 1 credit.

Text-books: Guyer, *The Main Stream of French Literature* (Heath).
Strachey, *Landmarks of French Literature* (Home Univ. Library).
Plays by Moliere (Modern Library No. 78).
Six Plays by Corneille and Racine (Modern Library No. 194).
Voltaire, *Candide* (Modern Library No. 47).
Daudet, *Tartarin de Tarascon* (Everyman's Library No. 423).
Flaubert, *Madame Bovary* (Modern Library No. 28).
Hugo, *Ninety-Three* (Collins' Pocket Classics No. 202).
Rostand, *Cyrano de Bergerac* (Modern Library No. 154).

40. **OUTLINE OF FRENCH LITERATURE (1700 A.D. to the present time):** students in Secretarial Science and Business Administration will take Commercial French.

3 hours a week: 3 credits.

Prerequisite: French 30.

Text-books: Siepmann, *Lettres Persanes of Montesquieu* (Macmillan).
Voltaire, *Candide* (Prentice-Hall).
Marivaux, *Le Jeu de l'amour et du hasard* (Heath).
Beaumarchais, *Le Barbier de Seville* (Heath).
Chateaubriand, *Atala* (Heath).
Hugo, *Hernani* (Dent).
Grant, *French Poetry of the Nineteenth Century* (Macmillan).
Romans, *Knock* (Appleton-Century).
Duvernois, *La Maison Camille* (Crofts).

ITALIAN

20. **ELEMENTARY COURSE:** grammar, pronunciation, translation of simple texts.

3 hours a week: 3 credits.

Text-books: Russo, *First Year Italian* (Heath).
Wilkins and Marinoni, *L'Italia* (Chicago Press).
Collodi, *Avventure di Pinocchio* (Heath).
Goggio, *Six Easy Italian Plays* (Heath).

30. **OUTLINE OF ITALIAN LITERATURE:** translation and composition. Not given in 1942-43.

3 hours a week: 3 credits.

Prerequisite: Italian 20.

Text-books: Cioffari, *Italian Review Grammar* (Heath).
Valentin et Barincou, *La Litterature italienne*.

220. Identical with 20.

330. Identical with 30.

SPANISH

10. **ELEMENTARY COURSE:** grammar, pronunciation, dictation, translation, memorization of short fables and poems.

3 hours a week: 3 credits.

Prerequisite: Admission Requirements (p. 32).

Text-books: *First Year Spanish Course* (Revised) (University Supply Store).
Grismer and Olmstead, *A Mexico por automovil* (Macmillan).
Robles, *Tertulias espanolas* (Crofts).

20. **ADVANCED SPANISH:** grammar, dictation, translation, and some training in literary appreciation.

3 hours a week: 3 credits.

Prerequisite: Spanish 10 or equivalent.

Text-books: Crow, *Spanish-American Life* (Holt).
Lopez y Fuentes, *El Indio* (Norton).
Spaulding and Leonard, *Spanish in Review* (Holt).

30. THE CONTEMPORARY SPANISH NOVEL: lectures, reading, translation, discussion and reports.

2 hours a week: 2 credits.

Prerequisite: Spanish 20 or equivalent.

31. GRAMMAR, COMPOSITION AND CONVERSATION.

1 hour a week: 1 credit.

Prerequisite: Spanish 20 or equivalent.

40. SPANISH DRAMA FROM ITS ORIGINS TO THE SEVENTEENTH CENTURY.

2 hours a week: 2 credits.

Prerequisite: Spanish 30 or equivalent.

41. ADVANCED COMPOSITION AND CONVERSATION.

1 hour a week: 1 credit.

Prerequisite: Spanish 31 or equivalent.

Department of Zoology

10. ELEMENTARY ZOOLOGY: a course dealing with the principles of Animal Biology, illustrated by typical animal forms. First term, Invertebrate; second term, Vertebrate.

2 lectures and 2 laboratory hours a week: 3 credits.

11. PHYSIOLOGY: a course which deals with the common fact of human structure, function and hygiene. For Freshmen only.

2 lectures per week: 1 credit.

20. HUMAN BIOLOGY: a course dealing with tissues, organs and systems from the structural, functional and developmental point of view. Protoplasm and the cell and genetics with its relationship to evolution and to society will be emphasized.

2 lectures and 4 laboratory hours per week: 2 credits.

36. ELEMENTARY PRINCIPLES OF GENETICS: inheritance.

2 lectures and 4 laboratory hours per week: 2 credits.

GRADUATES 1942

Paul Edward Barrett	Jamestown, N.Y.
Louis Joseph Becigneul	Windsor, Ont.
Lamont Carroll BeGole	Detroit, Michigan
Joseph John Boulton	Wallaceburg, Ont.
Gerard Francis Cecile	Tecumseh, Ont.
John Thaddeus Cherry	Houston, Texas
Edwin James Clifford	Windsor, Ont.
Clifford Joseph Crowley	Toronto, Ont.
Francis LeRoy Delmore	Amherstburg, Ont.
Eugene Arthur Duchesne	Windsor, Ont.
Emmanuel Joseph Dufault	Windsor, Ont.
Eugene Ulysses Durocher	Windsor, Ont.
Peter Joseph Etlinger	Detroit, Michigan
Richard Delaney Farrell	Detroit, Michigan
George Hayward Jones	Amherstburg, Ont.
Oswald John Kennedy	South March, Ont.
Sub.-Lt. Eric Wm. Larking, R.C.N.VR. ..	Windsor, Ont.
Thomas Rodric McGillis	Mille Roches, Ont.
Sylvestre Rheo Marchand	Windsor, Ont.
Max Nereus Mousseau	Woodslee, Ont.
Patrick Joseph Mullin	Windsor, Ont.
Joseph Alfred O'Reilly	Toronto, Ont.
Cecil Francis Roffall	Houston, Texas
Edward John Seewald	Detroit, Michigan
Henry Hubert Seewald	La Salle, Ont.
Nahum Schulman	Windsor, Ont.
Frank Skaritzky	Windsor, Ont.
John Gerard Venini	Calgary, Alberta.
Edward J. Westfall	Windsor, Ont.

HOLY NAMES COLLEGE

(in affiliation with Assumption College)

Sister M. Agnes of Jesus	Windsor, Ont.
Margaret Braidford	Windsor, Ont.
Loretta Suzanne Cronin	La Salle, Ont.
Elsie Jean Dunn	Windsor, Ont.
Joyce Gwenfrwyd Owen	Windsor, Ont.
Sister Pauline of Mary	Windsor, Ont.
Gloria Therese SiBue	Riverside, Ont.

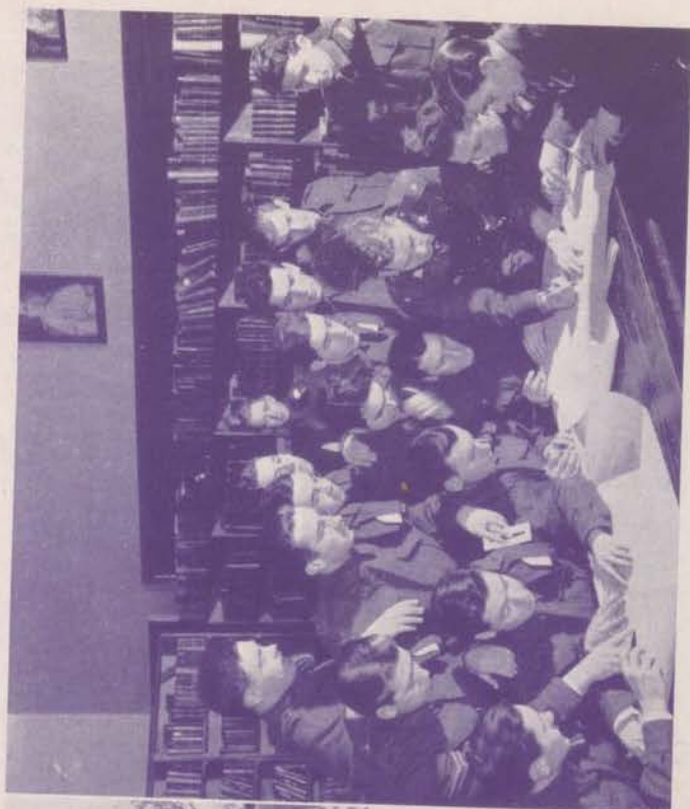
UNIVERSITY OF WESTERN ONTARIO REGISTRATION IN FACULTY OF ARTS

1931-32 — 1941-42

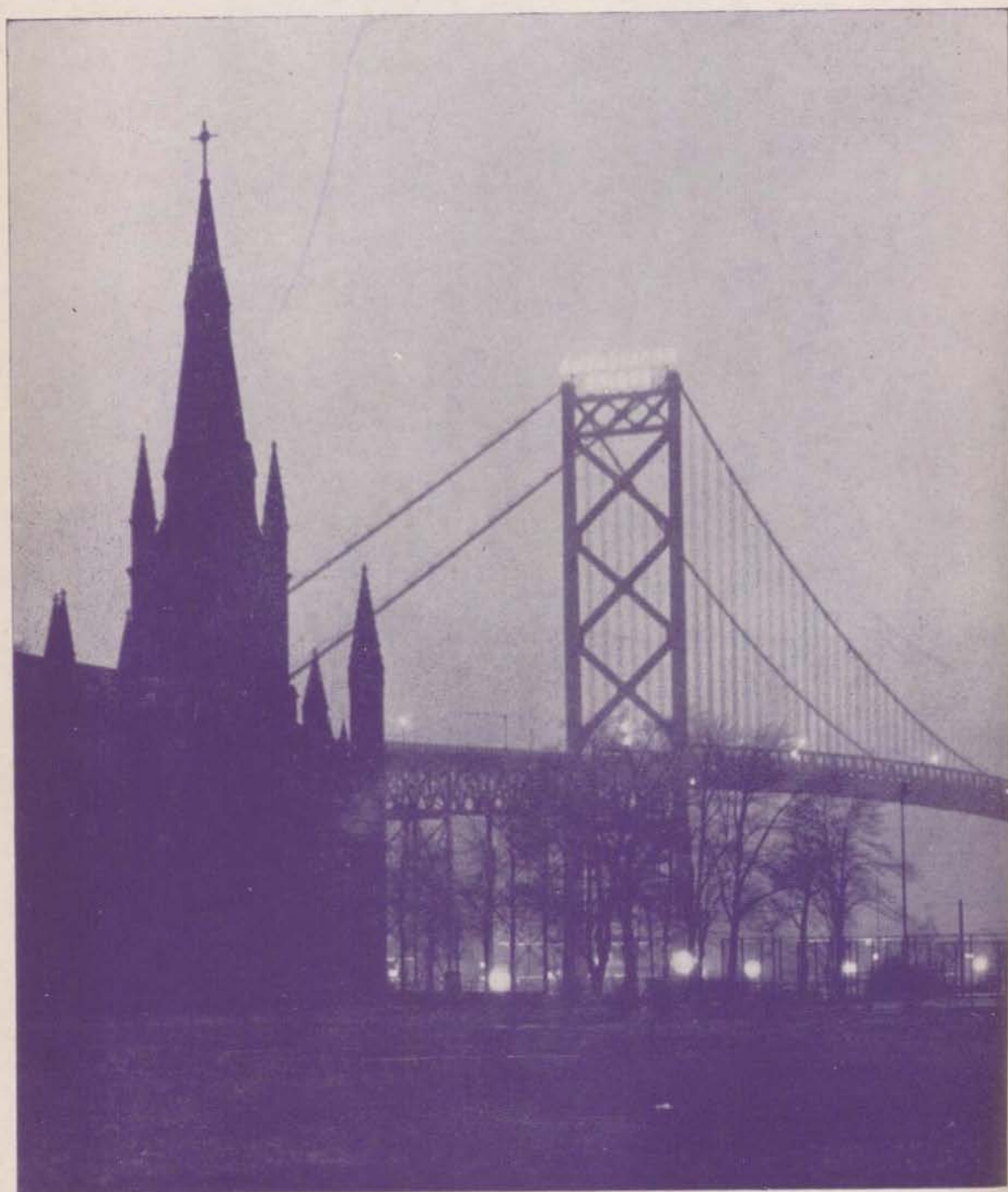
Year	Uni- versity College	Alma College	Assump- tion College	Huron College	Ursu- line College	Water- loo College	St. Peter's College	Dupli- cates	Net Total
1931-32	1,128		101	23	111	54		141	1,276
1932-33	1,332	8	189	26	85	58		204	1,494
1933-34	1,299	6	231	26	78	97		227	1,510
1934-35	1,340	15	324	25	115	76		239	1,656
1935-36	2,067	6	345	20	112	105		425	2,230
1936-37	2,400	6	345	21	111	68		587	2,364
1937-38	2,037	10	304	15	121	68		420	2,135
1938-39	1,929	6	318	9	97	72		309	2,122
1939-40	2,043	3	290	11	42	64	43	377	2,119
1940-41	1,985	15	307	11	67	74	42	340	2,161
1941-42	1,772	5	313	13	76	46	47	281	1,991



INTERIOR OF GYMNASIUM

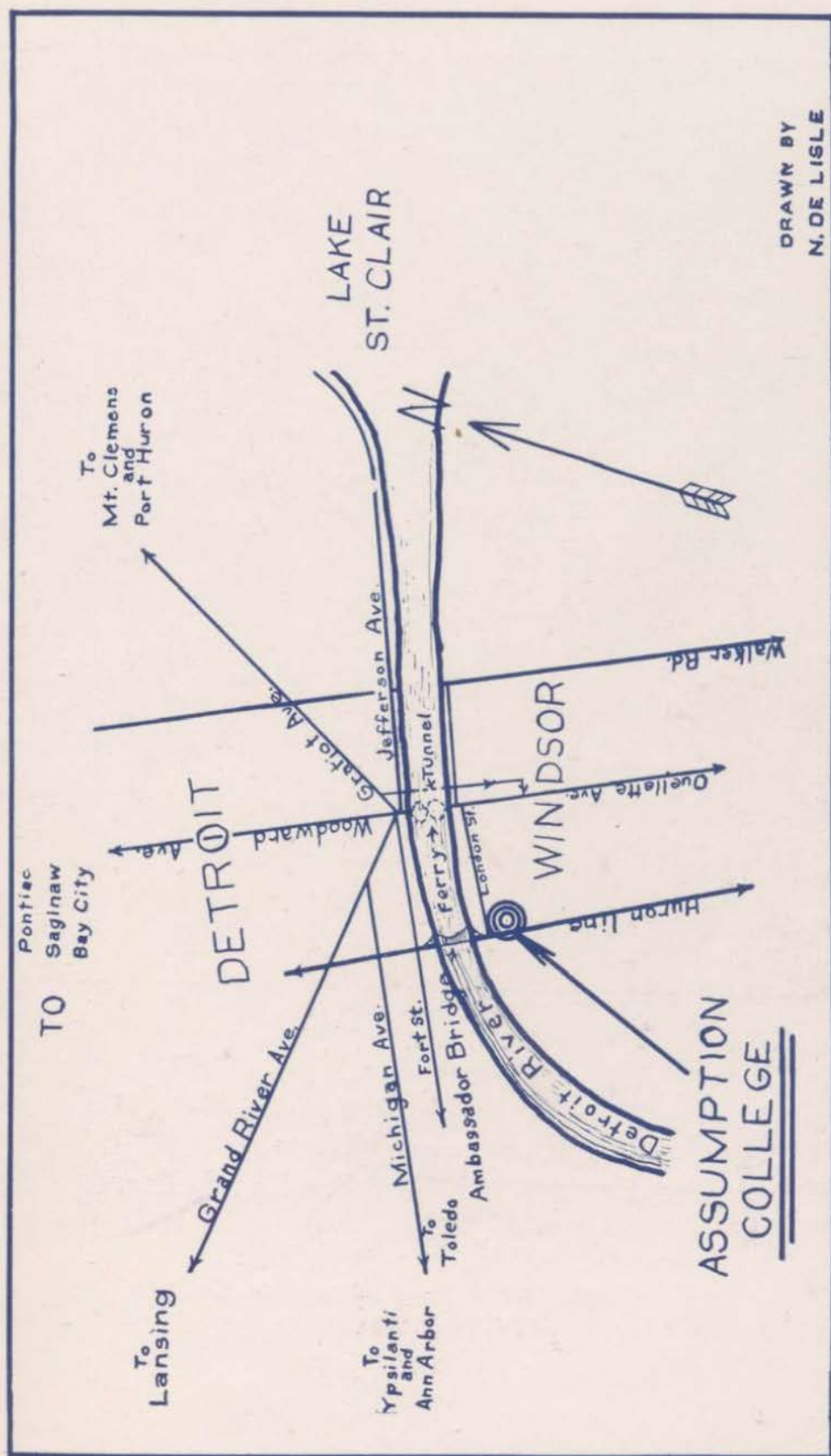


ASSUMPTION C.O.T.C. GROUPS IN ACTION



Monuments

TO GOD'S GLORY AND MAN'S ZEAL.
THE SPIRE OF ASSUMPTION AND THE
TOWER OF THE AMBASSADOR BRIDGE



DRAWN BY
N. DE LISLE



Liberal Arts

Philosophy Sociology Economics

Political Sciences

Pre-Engineering Pre-Legal, Etc.

Address all Communications to:

The Registrar Assumption College
WINDSOR, ONTARIO